

**МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ
РОССИЙСКОЙ ФЕДЕРАЦИИ**

Рубцовский индустриальный институт (филиал) федерального
государственного бюджетного образовательного учреждения высшего
образования Алтайский государственный технический университет
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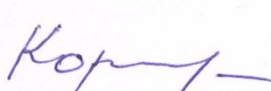


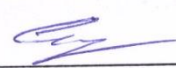
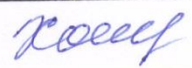
Кафедра «Гуманитарные дисциплины»

РАБОЧАЯ ПРОГРАММА
дисциплины
ОГСЭ.03 Иностранный язык
в профессиональной деятельности
(английский)

Для специальности 13.02.07 Электроснабжение (по отраслям)

Входит в состав
общий гуманитарный и социально-экономический учебный цикл

Форма обучения очная

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Рубцовск 2022

1 ПАСПОРТ РАБОЧЕЙ ПРОГРАММЫ ДИСЦИПЛИНЫ

Иностранный язык в профессиональной деятельности

название дисциплины

1.1 Место учебной дисциплины в структуре основной профессиональной образовательной программы - гуманитарный и социально-экономический цикл.

1.2 Цель и планируемые результаты освоения учебной дисциплины: Цель учебной дисциплины – формирование знаний и умений, соответствующих ОК 01, ОК 02, ОК 04, ОК 06, ОК 10 ФГОС СПО по специальности 13.02.07 Электроснабжение (по отраслям).

Требования к результатам освоения учебной дисциплины:

Номер /индекс компетенции по ФГОС СПО	Содержание компетенции	В результате изучения дисциплины обучающиеся должны:	
		знать	уметь
ОК 01	Выбирать способы решения задач профессиональной деятельности применительно к различным контекстам	актуальный профессиональный и социальный контекст; основные источники информации и ресурсы для решения задач и проблем в профессиональном и/или социальном контексте с использованием иностранного языка	распознавать и решать задачу иноязычных межличностных коммуникаций в профессиональном и/или социальном контексте
ОК 02	Осуществлять поиск, анализ и интерпретацию информации, необходимой для выполнения задач профессиональной деятельности.	приемы поиска, анализа и структурирования информации на иностранном языке, необходимой для выполнения задач профессиональной деятельности	определять необходимые источники информации на иностранном языке; планировать процесс поиска; структурировать получаемую информацию; выделять наиболее значимую информацию
ОК 04	Работать в коллективе и команде, эффективно взаимодействовать с коллегами, руководством, клиентами.	основы деятельности коллектива, особенности и приемы межличностного взаимодействия в иноязычной среде	организовывать работу коллектива и команды; взаимодействовать с коллегами, руководством, клиентами в ходе иноязычной профессиональной деятельности

ОК 06	Проявлять гражданско-патриотическую позицию, демонстрировать осознанное поведение на основе традиционных общечеловеческих ценностей.	сущность гражданско-патриотической позиции; традиционные общечеловеческие ценности	демонстрировать гражданско-патриотическую позицию, поведение на основе традиционных общечеловеческих ценностей
ОК 10	Пользоваться профессиональной документацией на государственном и иностранном языках	лексический и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности, включающих международные нормативно-правовые документы и акты в сфере информационных технологий; правила построения простых и сложных предложений на профессиональные темы	переводить (со словарем) иностранные тексты профессиональной направленности, в том числе международные нормативно-правовые документы и акты в сфере профессиональной деятельности; понимать смысл устных высказываний на иностранном языке на профессиональные темы; строить простые устные и письменные высказывания на иностранном языке на профессиональные темы

2 СТРУКТУРА И СОДЕРЖАНИЕ УЧЕБНОЙ ДИСЦИПЛИНЫ

2.1 Объем учебной дисциплины и виды учебной работы

Вид учебной работы	Объем часов по видам учебной работы
Общий объем учебной нагрузки	185
Работа обучающихся во взаимодействии с преподавателем	170
в том числе:	
практические занятия	170
Самостоятельная работа студента	9
Промежуточная аттестация в форме зачета	6

2.2 Тематический план и содержание учебной дисциплины

Иностранный язык в профессиональной деятельности

наименование учебной дисциплины

Очная форма обучения

Наименование разделов и тем	Содержание учебного материала и формы организации деятельности обучающихся	Объем часов	Уровень освоения
1	2	3	4
СЕМЕСТР 1			
Тема 1 I am a student	Содержание учебного материала 1. Лексический материал по теме. 2. Грамматический материал: - разряды существительных; - множественное число существительных; - притяжательный падеж существительных. 3. Работа с текстом I am a student.	10	репродуктивный/ продуктивный
Тема 2 The concept of electricity	Содержание учебного материала 1. Лексический материал по теме. 2. Грамматический материал: - разряды прилагательных; - степени сравнения прилагательных; - сравнительные конструкции с союзами. 3. Работа с текстом The concept of electricity.	10	репродуктивный/ продуктивный
Тема 3 Types of currents	Содержание учебного материала 1. Лексический материал по теме. 2. Грамматический материал: - разряды числительных; - обозначение времени, обозначение дат; - личные местоимения; - объектные местоимения; - притяжательные местоимения; - неопределенные местоимения. 3. Работа с текстом Types of currents.	10	репродуктивный/ продуктивный

Тема 4 Series circuits and parallel circuits	Содержание учебного материала 1. Лексический материал по теме. 2. Грамматический материал: - видовременные формы глагола; - времена группы Simple; - времена группы Continuous; - времена группы Perfect. 3. Работа с текстом Series Circuits and Parallel Circuits.	10	репродуктивный/ продуктивный
Самостоятельная работа		3	продуктивный
Всего за 1 семестр		43	
Семестр 2			
Тема 1 My specialty	Содержание учебного материала 1. Лексический материал по теме. 2. Грамматический материал: - видовременные формы глагола (обобщение). 3. Работа с текстом My specialty. 4. Дискуссия (по типу «Круглый стол») : Why do you think it is important for a modern engineer to study a foreign language?	6	репродуктивный/ продуктивный
Тема 2 Practical units in electrical engineering	Содержание учебного материала 1. Лексический материал по теме. 2. Грамматический материал: - Present Perfect vs Past Simple. 3. Работа с текстом Practical Units.	6	репродуктивный/ продуктивный
Тема 3 Meters	Содержание учебного материала 1. Лексический материал по теме. 2. Грамматический материал: - Способы выражения будущего. 3. Работа с текстом Meters.	6	репродуктивный/ продуктивный
Тема 4 Electric cells	Содержание учебного материала 1. Лексический материал по теме. 2. Грамматический материал: - Модальные глаголы. 3. Работа с текстом Electric cells.	6	репродуктивный/ продуктивный
Тема 5 Capacitors	Содержание учебного материала 1. Лексический материал по теме. 2. Грамматический материал: - Эквиваленты модальных глаголов. 3. Работа с текстом Capacitors.	6	репродуктивный/ продуктивный
Самостоятельная работа. Подготовка к промежуточной аттестации.		2	продуктивный
Промежуточная аттестация (зачет)		2	
Всего за 2 семестр		34	

Семестр 3			
Тема 1 Academic mobility	Содержание учебного материала 1. Лексический материал по теме. 2. Грамматический материал: - Видовременные формы глагола. Страдательный залог. 3. Работа с текстом Academic mobility.	9	репродуктивный/ продуктивный
Тема 2 Batteries	Содержание учебного материала 1. Лексический материал по теме. 2. Грамматический материал: - Согласование времен; - Косвенная речь. 3. Работа с текстом Batteries. 4. Ролевая игра Buying a new storage battery.	9	репродуктивный/ продуктивный
Тема 3 Conductors	Содержание учебного материала 1. Лексический материал по теме. 2. Грамматический материал: - Вопросы, просьбы в косвенной речи. 3. Работа с текстом Conductors.	9	репродуктивный/ продуктивный
Тема 4 Transformers	Содержание учебного материала 1. Лексический материал по теме. 2. Грамматический материал: - Условные предложения. 3. Работа с текстом Transformers.	8	репродуктивный/ продуктивный
Самостоятельная работа		3	продуктивный
Всего за 3 семестр		38	
Семестр 4			
Тема 1 My research work	Содержание учебного материала 1. Лексический материал по теме. 2. Грамматический материал: - Неличные формы глагола. Инфинитив. 3. Работа с текстом Gathering Information and Materials	4	репродуктивный/ продуктивный
Тема 2 The importance of electricity	Содержание учебного материала 1. Лексический материал по теме. 2. Грамматический материал: - Формы, функции инфинитива. 3. Работа с текстом The importance of electricity.	4	репродуктивный/ продуктивный

Тема 3 Sources of electrical energy	Содержание учебного материала 1. Лексический материал по теме. 2. Грамматический материал: - Неличные формы глагола. Причастие. 3. Работа с текстом Sources of electrical energy.	4	репродуктивный/ продуктивный
Тема 4 Electromotive force	Содержание учебного материала 1. Лексический материал по теме. 2. Грамматический материал: - Неличные формы глагола. Причастие. Формы, функции. 3. Работа с текстом Electromotive force.	4	репродуктивный/ продуктивный
Тема 5 Ohm's law	Содержание учебного материала 1. Лексический материал по теме. 2. Грамматический материал: - Неличные формы глагола. Герундий. 3. Работа с текстом Ohm's law. 4. Проект-презентация A discovery (or invention).	5	репродуктивный/ продуктивный
Самостоятельная работа		1	продуктивный
Промежуточная аттестация (зачет)		2	
Всего за 4 семестр		24	
Семестр 5			
Тема 1 Public speaking and presentations	Содержание учебного материала 1. Лексический материал по теме. 2. Грамматический материал: - Неличные формы глагола. Обобщение. 3. Работа с текстом: - Public speaking; - How to use transitions effectively.	10	репродуктивный/ продуктивный
Тема 2 Transmission of power over long distances	Содержание учебного материала 1. Лексический материал по теме. 2. Грамматический материал: - Сложные инфинитивные конструкции. Сложное сказуемое. 3. Работа с текстом Transmission of power over long distances.	9	репродуктивный/ продуктивный

Тема 3 Electric motors	Содержание учебного материала 1. Лексический материал по теме. 2. Грамматический материал: - Сложные инфинитивные конструкции. Сложное подлежащее. 3. Работа с текстом Electric motors. 4. Проект-презентация Types of electric motors and their application..	9	репродуктивный/ продуктивный
Всего за 5 семестр		28	
Семестр 6			
Тема 1 Writing essays on scientific problems	Содержание учебного материала 1. Лексический материал по теме. 2. Грамматический материал: - Сложное сказуемое с причастием. 3. Работа с текстом: - What is an essay?; - Essay sample.	8	репродуктивный/ продуктивный
Тема 2 Green energy	Содержание учебного материала 1. Лексический материал по теме. 2. Грамматический материал: - Самостоятельный причастный оборот. - Обобщающее повторение 3. Работа с текстом Great interest in green energy.	8	репродуктивный/ продуктивный
Промежуточная аттестация (зачет)		2	
Всего за 6 семестр		18	
ВСЕГО		185	

3 УСЛОВИЯ РЕАЛИЗАЦИИ УЧЕБНОЙ ДИСЦИПЛИНЫ

3.1 Требования к минимальному материально-техническому обеспечению

Реализация учебной дисциплины требует наличия учебных аудиторий (для проведения занятий всех видов, предусмотренных учебным планом, в том числе групповых и индивидуальных консультаций, текущего контроля и промежуточной аттестации), помещения для самостоятельной работы, оснащенного компьютерной техникой с возможностью подключения к информационно-телекоммуникационной сети «Интернет» и обеспечением доступа в электронную информационно-образовательную среду образовательной организации.

Оборудование: комплект учебной мебели, рабочее место преподавателя, демонстрационное переносное оборудование (ноутбук, экран, видеопроектор).

Программное обеспечение: Windows; LibreOffice; Google Chrome.

Учебные занятия для обучающихся с ограниченными возможностями здоровья и инвалидов проводятся с учетом особенностей их психофизического развития, индивидуальных возможностей и состояния здоровья.

3.2 Информационное обеспечение обучения

Перечень рекомендуемых учебных изданий, Интернет-ресурсов, дополнительной литературы

3.2.1 Основная литература

1. Минина, О. Г. Basic Vocational English / Базовый профессиональный английский язык : учебное пособие / О. Г. Минина. – Москва; Берлин : Директ-Медиа, 2020. – 159 с. – Режим доступа: по подписке. – URL: https://biblioclub.ru/index.php?page=book_view_red&book_id=595465 (дата обращения: 29.09.2022). – ISBN 978-5-4499-1303-6. – Текст : электронный.

Дополнительная литература:

2. Гуревич, В. В. Практическая грамматика английского языка: упражнения и комментарии : учебное пособие : [12+] / В. В. Гуревич. – 12-е изд. – Москва : ФЛИНТА, 2017. – 292 с. – Режим доступа: по подписке. – URL: <https://biblioclub.ru/index.php?page=book&id=103487> (дата обращения: 24.10.2022). – ISBN 978-5-89349-464-8. – Текст : электронный.

3. Орлов, А. В. Английский язык : Учебное пособие для студентов I курса УГСН 140000 “Энергетика, энергетическое машиностроение и электротехника” / Рубцовский индустриальный институт. – Рубцовск, 2013. – 79 с.

4. Орлов, А. В. Английский язык : Учебное пособие для студентов II курса УГСН 140000 “Энергетика, энергетическое машиностроение и электротехника” / Рубцовский индустриальный институт. – Рубцовск, 2013. – 60 с.

3.2.3 Интернет-ресурсы:

1. <https://usefulenglish.ru/> - Useful English
2. <https://www.homeenglish.ru/> - Английский язык бесплатно и не выходя из дома. Уроки и материалы по изучению английского языка
3. http://www.langinfo.ru/index.php?sect_id=1630 - Изучение английского бесплатно

4 КОНТРОЛЬ И ОЦЕНКА РЕЗУЛЬТАТОВ ОСВОЕНИЯ УЧЕБНОЙ ДИСЦИПЛИНЫ

Контроль и оценка результатов освоения учебной дисциплины осуществляется преподавателем в процессе проведения практических занятий, контрольных опросов и выполнения контрольных работ.

Результаты обучения	Формы и методы контроля и оценки результатов обучения
<p>Знать</p> <p>актуальный профессиональный и социальный контекст; основные источники информации и ресурсы для решения задач и проблем в профессиональном и/или социальном контексте с использованием иностранного языка (ОК-01)</p> <p>приемы поиска, анализа и структурирования информации на иностранном языке, необходимой для выполнения задач профессиональной деятельности(ОК-02)</p> <p>основы деятельности коллектива, особенности и приемы межличностного взаимодействия в иноязычной среде (ОК-4)</p> <p>сущность гражданско-патриотической позиции;</p> <p>традиционные общечеловеческие ценности (ОК-6)</p> <p>лексический и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности, включающих международные нормативно-правовые документы и акты в сфере информационных технологий;</p> <p>правила построения простых и сложных предложений на профессиональные темы.(ОК-10)</p>	<p>Опрос на практических занятиях.</p> <p>Анализ результатов наблюдения за деятельностью студентов в процессе выполнения упражнений и ролевых игр на практических занятиях.</p> <p>Зачет.</p>
<p>Уметь</p> <p>распознавать и решать задачу иноязычных межличностных коммуникаций в профессиональном и/или социальном контексте (ОК-01)</p> <p>определять необходимые источники информации на иностранном языке; планировать процесс поиска; структурировать получаемую информацию; выделять наиболее значимую информацию (ОК-02)</p> <p>организовывать работу коллектива и команды; взаимодействовать с коллегами, руководством, клиентами в ходе иноязычной профессиональной деятельности (ОК-04)</p> <p>демонстрировать гражданско-патриотическую позицию, поведение на основе традиционных общечеловеческих ценностей (ОК-06)</p> <p>переводить (со словарем) иностранные тексты профессиональной направленности, в том числе международные нормативно-правовые документы и акты в сфере профессиональной деятельности; понимать смысл устных высказываний на иностранном языке на профессиональные темы;</p> <p>строить простые устные и письменные высказывания на иностранном языке на профессиональные темы (ОК-10)</p>	<p>Опрос на практических занятиях.</p> <p>Анализ результатов наблюдения за деятельностью студентов в процессе выполнения упражнений и ролевых игр на практических занятиях.</p> <p>Зачет.</p>

Приложение А (обязательное)

Министерство науки и высшего образования Российской Федерации
Рубцовский индустриальный институт (филиал) федерального государственного
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государственный технический университет им. И. И. Ползунова»

**ФОНД ОЦЕНОЧНЫХ МАТЕРИАЛОВ
ПО ДИСЦИПЛИНЕ
ИНОСТРАННЫЙ ЯЗЫК В ПРОФЕССИОНАЛЬНОЙ ДЕЯТЕЛЬНОСТИ
(английский)**

Для специальности: 13.02.07 Электроснабжение (по отраслям)

Форма обучения: очная

Рубцовск, 2022

ПАСПОРТ ФОНДА ОЦЕНОЧНЫХ МАТЕРИАЛОВ ПО ДИСЦИПЛИНЕ

ОГСЭ.03 Иностранный язык в профессиональной деятельности (английский)

наименование дисциплины

Контролируемые разделы дисциплины	Код контролируемой компетенции	Способ оценивания	Оценочное средство
Семестр 1	ОК 01 ОК 02 ОК 04 ОК 06 ОК 10	Опрос на практических занятиях. Анализ результатов наблюдения за деятельностью студентов в процессе выполнения упражнений на практических занятиях.	Упражнения. Устный опрос.
Семестр 2	ОК 01 ОК 02 ОК 04 ОК 06 ОК 10	Опрос на практических занятиях. Анализ результатов наблюдения за деятельностью студентов в процессе выполнения упражнений на практических занятиях. Зачет	Упражнения. Устный опрос. Задания для промежуточной аттестации.
Семестр 3	ОК 01 ОК 02 ОК 04 ОК 06 ОК 10	Опрос на практических занятиях. Анализ результатов наблюдения за деятельностью студентов в процессе ролевых игр, выполнения упражнений на практических занятиях.	Упражнения. Устный опрос. Ролевая игра.
Семестр 4	ОК 01 ОК 02 ОК 04 ОК 06 ОК 10	Опрос на практических занятиях. Анализ результатов наблюдения за деятельностью студентов в процессе выполнения упражнений на практических занятиях. Зачет	Упражнения. Устный опрос. Задания для промежуточной аттестации.
Семестр 5	ОК 01 ОК 02 ОК 04 ОК 06 ОК 10	Опрос на практических занятиях. Анализ результатов наблюдения за деятельностью студентов в процессе ролевых игр, выполнения упражнений на практических занятиях.	Упражнения. Устный опрос. Ролевая игра.
Семестр 6	ОК 01 ОК 02 ОК 04 ОК 06 ОК 10	Опрос на практических занятиях. Анализ результатов наблюдения за деятельностью студентов в процессе выполнения упражнений на практических занятиях. Зачет	Упражнения. Задания для промежуточной аттестации.

ОЦЕНОЧНЫЕ МАТЕРИАЛЫ ТЕКУЩЕГО КОНТРОЛЯ УСПЕВАЕМОСТИ

I СЕМЕСТР

Тема 1

Перечень заданий для контрольного опроса по теме Комплект заданий и контрольных вопросов по грамматике

Задание 1. Give the plural of the nouns listed below:

A.

dish, inch, toy, bus, city, knife, leaf, tomato, bath, family.

B.

child, mouse, goose, swine, foot, ox, fish.

C.

datum, radius, nucleus, memorandum, stratum.

Задание 2. Give the singular of the nouns listed below:

A.

wives, judges, boxes, plays, cities, heroes, chiefs, factories,
papers, countries.

B.

women, teeth, mice, children, firemen.

C.

theses, formulae, media, criteria.

Задание 3. Translate into English:

овцы, фрукты, волосы, ворота, новости, прохожие, невестки,
содержание, успехи, товар, математика, бильярд, знания, деньги,
неприятности, исследования, одежда, содержание, весы, зарплата,
окраина, очки, статистика, специя, рыбы, шахматы, белье постельное.

Задание 4. Choose the right answer:

1. The criteria for promotion ... clearly stated.

a) are b) is c) was d) has been

2. Her clothes ... very trendy and fashionable.

a) are b) is c) has been d) was

3. Your advice ... very timely.

a) were b) are c) is d) be

4. His ... of German ... very limited.

a) knowledges, is b) knowledge, are

c) knowledges, are d) knowledge, is

5. The news ... very interesting.

a) is b) are c) be d) were being

6. The contents of the letter ... unexpected.

a) were b) are c) was d) have been

7. The scissors ... here a minute ago.

a) was b) are c) were d) is

8. The class ... working on their individual projects today.

a) is b) are c) to be d) is being

9. Statistics ... a science which ... with the collection, organization and

interpretation of numerical

a) are, deal, datums b) are, deal, data

c) is, deals, datas d) is, deals, data

10. All Jane's money ... on food and rent.

a) go b) goes c) were going d) were gone

11. Supernatural ... are of great interest to many people.

a) phenomenons b) phenomenon

c) phenomena d) phenomenas

12. The ... in the aquarium ... waiting for their daily feeding.

a) fishes, are b) fish, is c) fishes, is d) fish, are

13. We eat a lot ... and ... in summer.

a) fruit, vegetable b) fruit, vegetables

c) fruits, vegetables d) fruits, vegetable

14. The goods ... just arrived.

a) has b) is c) have d) are

15. His team ... for Italy and now the team ... hard for the coming match.

a) plays, is training b) play, are training

c) plays, are training d) play, was training

Задания для контроля понимания текста

Read the text and answer the questions:

1. Why is studying at college different from school?
2. Do you believe that time management is an essential skill at college?
3. What are the main assessing methods at college?
4. What is the aim of a report?
5. In what way does a report differ from an essay?
6. What is a final year project at college?

Тема 2

Перечень заданий для контрольного опроса по теме Комплект заданий и контрольных вопросов по грамматике

Задание 1. Write the degrees of comparison of the following adjectives:

cold, important, bad, warm, precise, early, hot, sensitive, happy,
little, many, full, few.

Задание 2. Read and translate the proverbs. Produce their Russian equivalents:

1. Actions speak louder than words.
2. Prevention is better than cure.
3. The best doctors are Dr. Diet, Dr. Quiet and Dr. Merryman.
4. Learning makes a good man better and a bad man worse.
5. Of two evils, choose the least.
6. Good-better-best. Never rest. Till "good" is "better" and "better" is "best".
7. The difficult is done at once; the impossible takes a little longer.
8. A man is as old as he feels, and a woman as old as she looks.
9. It is better to be the best of a low family than the worst of a noble one.
10. A silent tongue and a true heart are the most admirable things on earth.

Задание 3. Choose the right answer:

1. He bought ... sports car out of all available in the market.
a) the expensivest b) expensive
c) the most expensive d) most expensive
2. To study at university is ... than at school.
a) difficult b) more difficult c) difficulter d) more difficulter
3. We arrived ... than he expected.
a) earlier b) earliest c) early d) more earlier
4. She is a ... player than me.
a) best b) good c) better d) gooder
5. Moscow is one of the ... cities in Europe.
a) most beautiful b) beautiful c) more beautiful d) beautiful
6. Novosibirsk is much ... than Rubtsovsk.
a) more big b) the biggest c) most bigger d) bigger
7. That's ... I can do for you.
a) less b) little c) as little d) the least
8. Because the family is very poor, the children have ... clothes.
a) few b) little c) a few d) a little
9. Today is ... than yesterday.
a) more sunny b) much sunnier
c) more much sunnier d) much sunny
10. ... Opera House is ... building I've ever seen.
a) The Sydney, most spectacular b) The Sydney's, most spectacular
c) Sydney, the spectacularest d) Sydney's, the most spectacular

Задания для контроля понимания текста по специальности

Answer the following questions:

1. What has mankind been interested in for ages?
2. Why is it so uneasy to understand electrical phenomena?
3. What theory is used to identify the nature of electrical current?
4. What happens to an atom if an electron is taken away and vice versa?
5. How can electricity be defined?

Тема 3

Перечень заданий для контрольного опроса Комплект заданий и контрольных вопросов по грамматике

Задание 1. Write answers to these problems:

1. 23 and 44 is
2. 22 times 8 is
3. 8 minus 20 is
4. 65 divided by 13 is
5. Add 10 and 6, multiply by 8, then subtract 40 and divide by 11. What have you got left?

Задание 2. Answer these questions. Write your answers in words:

1. When were you born?
2. How much do you weigh?

3. What is the number of the flat or the house where you live?
4. Is that an odd or an even number?
5. What is the approximate population of your town?
6. What is the population of the Russian Federation?
7. How far is it from your place to Moscow?
8. How much is a scholarship at your Institute?
9. Do you travel first class?
10. M. Lermontov was born in 1814 and killed in 1841, wasn't he?

Задание 3. Write these numbers and dates:

two thousand fifteen, nineteen fifty-two, eighteen hundred five, seventeen forty-six, the third, twenty-one, three million six hundred, thirty thousand two hundred and forty-nine.

Задание 4. Translate into English:

сто двадцать пять карандашей, триста сорок рублей, сто пятьдесят девять тысяч жителей, двести миллионов квадратных метров, 20 октября 1814 года, 1 сентября, 12 июня 1993 года.

Задание 5. Read and translate the sentences. Comment on the words in bold type:

1. Just between you and me, it is top secret.
2. He wanted her to go to the cinema with him.
3. Who is there? – It is I (me).
4. I don't want any partners. I want this business to really be mine.
5. Is there any place for me in this heart of yours, Jane?
6. The responsibility is ours.
7. Will you share your point of view with them?
8. The future is hers, don't let them take it from her.
9. Everything I have is yours.
10. Theirs was a true love story. It was a perfect match.

Задание 6. Insert pronouns and underline the words which they replace:

1. The fax has been received. ... is on your desk.
2. Who told him the news? – Not
3. Who is that? – ... is my sister. She works here.
4. – Helen has had a baby. – Is ... a boy or a girl?
5. The offer we made solved her problems as well as
6. Please take these food scraps and give ... to the dog.
7. ... is an informational culture. We worship information.
8. I have a few cars, but I really don't need
9. Bob and I smiled at each other. ... smile was as affectionate as
10. Maggie has got into a mess again! I sure wouldn't want to be ... tonight.

Задание 7. Read and translate the sentences. Comment on the use of pronouns:

1. This is a new dictionary.
2. That is my life.
3. That was not my idea.
4. That was a good time.
5. Can you see those men?
6. Who are those women?
7. This is a sheep and that is a deer.
8. These are golden fish.

9. Those years were lucky ones.
10. We'll never forget those years.
11. Give me these pears, please.

Задание 8. Use the right form of the pronouns this or that:

1. ... shoes are of the best quality.
2. I'll sign all the papers ... morning.
3. We can meet at 10.30. – ... will be fine.
4. "... way, sir".
5. The prices ... days are absolutely astronomical.
6. ... dress we saw in the shop window was from Paris.
7. People were helpless against nature in ... ages.
8. ... pictures remind me of you, especially ... one.
9. ... was a wrong thing to do.
10. ... particular students are extremely bright.

Задание 9. Replace the words in bold type with objective pronouns:

1. He knows **this girl**.
2. They work with **(I)**.
3. We met **this man** in the dining room.
4. I often see **the students** here.
5. You know **(we)**.
6. We speak to **these girls** sometimes.
7. Your friend keeps **his books** on the shelf.
8. I read **this newspaper** in the evening.
9. We write **these exercises** at home.
10. They help **(we)** to learn the language.
11. We showed **the boy** some pictures.
12. He tells **the students** about the news.

Задания для контроля понимания текста по специальности

Read the text and answer the following questions:

1. What is current?
2. What types of currents do you know?
3. When does a direct current flow?
4. What type of current is called an alternating current?
5. What type of current is called a direct current?

Тема 4

Перечень заданий для контрольного опроса Комплект заданий и контрольных вопросов по грамматике

Задание 1. Comment on the use of the Present Indefinite:

1. Wisdom comes with age.
2. Moscow is the capital of the Russian Federation.
3. Students attend a lot of lectures during each term.
4. She thinks that English Grammar is not easy.

5. Every generation has its way.
6. I read local papers every week.
7. My mother doesn't like it when we sit up late.
8. The beauty of the Internet is that you can get virtually anything that your mind requires.

Задание 2. Use the right form of the verbs in brackets:

1. My grandmother (be) very old, but she (hear, see and understand) everything quite well.
2. What he (do) for a living?
3. We (be) first-year students.
4. Time (heal) all wounds.
5. An apple a day (keep) the doctor away.
6. A good wife (make) a good husband.

Задание 3. Read and translate the following sentences. Explain the use of the Present Continuous/Progressive:

1. Ann is having lunch in the canteen at the moment.
2. Family life is changing rapidly.
3. I can't understand what you are driving at.
4. John plays tennis every day. Now he is playing tennis with Mary.
5. Why don't you believe me? I am telling the truth.
6. In my native town I live in a cottage. Here, in London, I am staying in a hotel.
7. Look! The sun is rising.

Задание 4. Use the right form of the verb in brackets:

1. We still can't understand what he (talk) about.
2. Today many countries (face) economic and political problems.
3. We not (get) younger with the passing of time.
4. Hello, is that him you (look) for?
5. You (look) terrible, Jim. What's the matter?
6. It is so urgent, that's why I (ask) you to help me.
7. What you (do) now? I (play) tennis.

Задание 5. Read and translate the following sentences. Explain the use of the Present Perfect:

1. The production of food stuffs has greatly increased in Altai Region recently.
2. Russian scientists have discovered many secrets of nature.
3. Have the achievements of our science helped to raise the living standards of the people?
4. I have not been to Great Britain yet.
5. This week the instructor has not permitted us to climb that mountain.
6. Have you ever seen a ghost?
7. The country has made enormous progress lately. The President has done so much good.

Задание 6. Use the right form of the verbs in brackets:

1. He (be) my friend for thirty years and still is loyal, devoted, staunch and wise.
2. Where you (be) all this time? I (miss) you terribly.
3. Life not (be) kind to me.
4. People not (change) much over the centuries.
5. You (hear) the latest news?
6. I never (see) her before.

Задание 7. Form the Past Indefinite/Simple of the following verbs:

to find, to get, to give, to read, to begin, to mark, to know, to make, to speak, to spend, to see, to publish, to keep, to print, to think.

Задание 8. Make the following sentences interrogative and then negative:

1. You visited your friend last week.
2. The newspaper came out yesterday.
3. She asked her brother about it.
4. We went to Moscow two weeks ago.
5. They knew about the meeting.
6. We discussed that issue the other day.

Задание 9. Comment on the use of the Past Continuous/Progressive in the following sentences:

1. To have a frank talk I asked him what he was doing in London.
2. When she came back to the office, the manager was still studying the Draft Contract.
3. Summer was slipping away, day by day.
4. When I entered a Pizza Hut, all around me people were eating pizzas the size of bus wheels.
5. Maxim's jaw dropped, he was unable to absorb the things he was hearing.
6. Diana and I were sitting in the library on Sunday morning, reading the newspapers.

Задание 10.. Use the right form of the verbs in brackets:

1. What you (do) when I (call) you? You (sleep) or what?
2. She looked out of the window and saw that the children (return) slowly from school.
3. The young couple next to me (discuss) their plans for summer vacation – where to go to.
4. When we (meet) for the first time, she (work) as a waitress in a café.
5. We (have) a very exciting holiday. We (play) tennis, (visit) friends, the children (swim) and (sunbathe).
6. What you (do) at 7 o'clock yesterday?
7. While my mother (knit) mittens, I (do) my homework.

Задание 11.. Comment on the use of the Past Perfect in the following sentences:

1. We had discussed the news and were now thinking about it.
2. It turned out that Dick was ill and he had been ill for a fortnight.
3. No sooner had he opened the door than the children rushed to meet him.
4. Hardly had I turned on the television, when I heard shocking news.
5. He learnt that they had been friends for many years.
6. When I came back home, my family had already had dinner and were watching television.

Задание 12. Use the right form of the verbs in brackets:

1. Tom (return) from the cinema by five o'clock.
2. He (think) that he (lose) the money.
3. The prisoner (spend) almost a month digging a tunnel before the guards (discover) it.
4. John and Pamela were the only family she ever (have).
5. Ann (tell) me that she (see) an interesting film.
6. Before we (come) to the station, the train already (leave).
7. I (know) that my friend not yet (come).

Задание 13. Form the future form of the following sentences:

1. I agree with you.
2. He welcomes your proposal.
3. They need her help.
4. My friends offer their services.
5. We work together.

Задания для контроля понимания текста по специальности

Read the text and answer the following questions:

1. What type of circuit has the main line and parallel branches?
2. What type of circuit is used in order to have the same value of current in all the elements?
3. What type of circuit is used in order to have the same value of voltage in all the elements?
4. What does a trouble in the main line result in?
5. What does a trouble in a branch result in?
6. What does no current in a series circuit result from?
7. What is the difference between series and parallel circuits?

II СЕМЕСТР

Тема 1

Перечень заданий для контрольного опроса Комплект заданий и контрольных вопросов по грамматике

Задание 1. Choose the correct answer:

1. Bill ... hockey this season; he wants to devote much more time on his studies.
a) doesn't play b) hasn't been playing
c) isn't playing d) hasn't played
2. How long ... you ... this car?
a) have, had b) do, have c) are, have d) are, having
3. Andrew is a mechanical engineer; he ... to the opening of every industrial exhibition in the city.
a) is going b) has gone c) has been going d) goes
4. I am tired. We ... for more than an hour. Let's stop and rest for a while.
a) have worked b) have been working c) are working d) work
5. We ... two matches so far this morning and we ... the third yet.
a) play, don't finish
b) have played, haven't finished
c) are playing, haven't finished
d) have been playing, haven't finished
6. Why ... ?
a) the girls are crying b) are crying the girls
c) the girls crying are the girls crying
d) are the girls crying
7. He ... to India.
a) often has been b) has been often c) has often been d) is often
8. The government is worried because the number of people without jobs
a) is increasing b) had increased

- c) has been increasing d) increases
9. Alina, my group mate, has a TV set, but she ... it very often.
a) hasn't used b) hasn't been using
c) isn't using d) doesn't use
10. Who ... you this dictionary?
a) bought b) has bought c) had bought d) has been buying
11. My friend graduated from the Institute in 2014. He ... at a factory since then.
a) works b) is working c) has been working d) has worked
12. I ... local papers from time to time.
a) am reading b) read c) have been reading d) have read
13. You are the tenth patient that I ... for this disease.
a) treat b) have been treated
c) have treated d) have been treated
14. I ... "To have and have not". The book is very interesting and I advice you to read it.
a) read b) am reading c) have read d) readed
15. Recently I ... to the Drama Theatre.
a) go to b) am going to c) have been to d) has been to

Задание 2. Choose the correct answer:

1. While father ... a newspaper, mother ... lunch in the kitchen.
a) read, has been cooking b) was reading, cooked
c) readed, was cooking d) was reading, was cooking
2. What ... you ... the whole evening?
a) did, discuss b) were, discussing
c) had, discussed d) had, been discussing
3. It ... for a long time, when we ... home.
a) had been snowing, left b) was snowing, left
c) snowed, were leaving d) snowed, had left
4. He ... all of the computer games and ... to do something different.
a) had been playing, wanted b) played, wants
c) had played, wanted d) had played, had been wanting
5. I ... my uncle until he ... us last year.
a) hadn't met, visited b) didn't meet, had visited
c) didn't meet, visited d) hadn't met, had visited
6. This time last year I ... across Italy.
a) traveled b) was traveling
c) had traveled d) had been traveling
7. By the time the Browns ... home, the kitchen
a) returned, had painted b) had returned, was painted
c) had returned, was being painted d) returned, had been painted
8. My parents ... a new car last week.
a) have bought b) were buying c) bought d) had bought
9. I can hardly remember it. It ... long ago.
a) was happening b) happened
c) had happened d) had been happening
10. The engineer ... the machine tool which we ... for several hours.
a) had examined, were testing b) examined, had been testing
c) examined, were testing d) examined, tested
11. In 1969 people ... on the lunar surface for the first time.
a) was walking b) had been walking

- c) had walked d) walked
12. Both boys were very tired, they ... football for two hours.
a) were playing b) played c) had been playing d) had played
13. I ... Steve when we ... in Oxford.
a) have met, studied b) met, were studying
c) had met, had studied d) met, had been studying
14. The war film we ... yesterday ... me very much.
a) watched, impressed
b) were watching, had impressed
c) were watching, was impressive
d) have watched, has impressed

Задание 3. Choose the correct answer:

1. I don't know what he thinks about it, but I ... him.
a) am asking b) will have asked c) will ask d) will be asking
2. Jason ... Russian for two years before he leaves Russia.
a) will learn b) will have been learning
c) will have learnt d) will be learning
3. She is spending her pocket money very quickly. So, by the end of the week she ... all of it.
a) will have spent b) will spend
c) will be spending d) will have been spending
4. Mary ... the house before her husband comes home.
a) won't have left b) won't be leaving
c) won't have been leaving d) won't leave
5. I will be back soon. I think you ... the leading article by the time I come.
a) will have been finishing b) will finish
c) will have finished d) will be finishing
6. According to the weather forecast it ... tomorrow all day long.
a) will snow b) will be snowing
c) will have been snowing d) will have snowed
7. You can't see this film on TV tonight, they ... it only next Sunday.
a) show b) will be showing c) will show d) are showing
8. It is not clear if the weather ... for the better, and we want to know if our plane will be late.
a) will be changing b) will have changed
c) will change d) changes
9. By the first of December this year I ... here for fifteen years already.
a) will be working b) will work
c) will have worked d) will have been working
10. By the time Mother comes home Bob ... all the cookies.
a) will have eaten b) will be eating
c) will eat d) will have been eating
11. The house ... for two hours when firefighters finally arrive.
a) is burning b) will have been burning
c) will be burning d) will have burnt
12. She is in the country now and she ... there for another week.
a) will stay b) will have been staying
c) will be staying d) will have stayed
13. They ... all the problems by the end of the meeting I am afraid.
a) won't be settling b) won't settle

- c) aren't settling d) won't have settled
 14. This time next week we ... in Africa.
 a) will hunt b) are hunting
 c) will be hunting d) will have been hunting
 15. When Jerry enters a Medical school he ... Chemistry for more than
 four years.
 a) will have been studying b) will study
 c) will be studying d) will have studied

Задания для контроля понимания текста

Answer the following questions:

1. Where do you study?
2. What are you going to become?
3. Why does your profession play a very important role in our society?
4. What competencies should a person have to make a good expert in the field?
5. Where do the graduates of your college usually work?

Тема 2

Перечень заданий для контрольного опроса Комплект заданий и контрольных вопросов по грамматике

Задание 1. Form the Past Indefinite/Simple of the following verbs:

to find, to get, to give, to read, to begin, to mark, to know, to make, to speak, to spend, to see, to publish, to keep, to print, to think.

Задание 2. Make the following sentences interrogative and then negative:

1. You visited your friend last week.
2. The newspaper came out yesterday.
3. She asked her brother about it.
4. We went to Moscow two weeks ago.
5. They knew about the meeting.
6. We discussed that issue the other day.

Задание 3. Form Participle II (V3) of the following Verbs:

to test, to spend, to buy, to feel, to sell, to report, to say, to visit, to speak, to establish, to eat, to defend, to take, to give, to sleep, to ask.

Задание 4. Read and translate the following sentences. Explain the use of the Present Perfect:

1. The production of food has greatly increased in the Altai Region recently.
2. Russian scientists have discovered many secrets of nature.
3. Have the achievements of our science helped to raise the living standards of the people?
4. I have not been to Great Britain yet.
5. This week the instructor has not permitted us to climb that mountain.
6. Have you ever seen a ghost?
7. The country has made enormous progress lately. The President has done so much good.

Задание 5. Choose the right answer:

1. He ... his job last month and since then he ... out of work.
a) lost, has been b) lost, was c) lost, had been d) had lost, was
2. He ... some money two weeks ago. But I'm afraid he already ... it all.
a) has earned, has spent b) earned, spent
c) had earned, had spent d) earned, has spent
3. John ... just a very interesting article but Ann ... it yesterday.
a) has read, had read b) has read, read
c) had read, has read d) had read, had read
4. We haven't seen this film ... and as to Jane, she saw it ...
a) already, just now b) yet, already
c) yet, last month d) last month, yet
5. Have you read an economic article ... ?
a) already b) just c) yet d) by
6. Who ... the novel "Gone with the wind"?
a) did write b) wrote c) writes d) writing
7. You have never been to Great Britain, ... ?
a) have you b) haven't you c) hasn't you d) having you
8. Who ... Mary to find a new job? John did.
a) did help b) does help c) has helped d) helped
9. Have you written a report ... ? – Yes, I ... it two days ago.
a) yet, wrote b) just, have written
c) still, was writing d) already, has wrote
10. Last year she ... in Paris and this year she ... to Madrid.
a) has been, was b) was, had been c) was, has been d) was, was
11. He ... yesterday morning. I ... just ... about it.
a) doesn't come, learnt b) didn't come, have learnt
c) hasn't come, have learnt

Задания для контроля понимания текста по специальности

Answer the following questions:

1. How can an electrical current be defined?
2. What pushes current around a circuit?
3. What is an ampere? Whom is it named after?
4. What is a volt? Whom is it named after?
5. What is an ohm? Whom is it named after?
6. What is a watt? Whom is it named after?
7. How can you get one watt?
8. What equation is used to demonstrate Ohm's law?

Тема 3

Перечень заданий для контрольного опроса Комплект заданий и контрольных вопросов по грамматике

Задание 1. Choose the right answer:

1. I can't see you Tuesday afternoon. I ... our London branch.

- a) visit b) am visiting c) will visit d) is going to visit
2. You will pay back, as soon as you. ... a new job.
a) will get b) are getting c) get d) will be getting
3. You plane for Moscow ... at 8 p.m.
a) is leaving b) leaves c) have left d) had left at
4. What ... when you ... the university?
a) do you do, leave b) will you be doing, left
c) are going do, leave
5. They ... to a new flat next January.
a) will move b) have moved c) are moving d) will have moved
6. If it ... , we won't go to the park.
a) will rain b) has rained c) rains d) will be raining
7. According to this timetable the bus ... at 10 a.m.
a) is arriving b) arrives c) will arrive d) has been arriving
8. I ... Nick tonight, so I can give him your message.
a) am seeing b) see c) shall see d) had seen
9. We ... to have a good rest in January if we ... our winter exams.
a) be going, will pass b) will be going, will pass
c) are going, pass
10. The international trade fair ... on 17 December and ... on 12 June.
a) opens, finishes b) will open, will finish
c) is opening, will finish

Задание 2. Choose the right answer:

1. If he ... to our party, we ... very glad.
a) comes, shall be b) will come, will be
c) comes, are d) will come, shall be
2. The head of the administration says that the wages ... in 2015.
a) is doubling b) will double c) doubles d) has doubled
3. We ... to the theatre tonight.
a) go b) will go c) will have gone d) are going
4. We ... it tomorrow if he ... in the presidential election or not.
a) will learn, wins b) learn, will win
c) will learn, will win d) will learn, will be winning
5. From 1 till 7 September our town ... its annual cultural festival.
a) hold b) will be holding
c) will hold d) will have been holding
6. Quick! Give me a lift, I ... late again.
a) will be b) am going to be c) being late d) have been
7. The term ... on the 25th of June.
a) will finish b) will be finishing
c) finishes d) will have finished
8. We ... lunch with his parents on Sunday.
a) are going to have b) will have c) have d) are having
9. What time ... the train ... at the station?
a) does arrive b) arrives c) will arrive d) is arriving
10. His parents will be upset
a) till he won't pass his exams b) if he doesn't pass his exams
c) unless he will pass his exams d) unless he doesn't pass his exams

Задания для контроля понимания текста по специальности

Answer the following questions:

1. What instrument is used to measure voltage?
2. What instrument is used to measure current?
3. What instrument is used to measure resistance?
4. How many terminals has a meter?
5. How should an ammeter be connected with other devices in a circuit?
6. How must the voltmeter be connected with the load to be measured?
7. Must electrical power be disconnected when using an ohmmeter?

Тема 4

Перечень заданий для контрольного опроса Комплект заданий и контрольных вопросов по грамматике

Задание 1. Translate into Russian:

1. I must speak to you about my work.
2. My friend can do this work in a day or two.
3. May I ask you to repeat your question?
4. You should defend your point of view.
5. They couldn't open the drawer in my desk as it was struck.
6. A liar ought to have a good memory.
7. Molly hesitated. Ought she to accept this present from a stranger?
8. The report says that the country should think twice before joining the European market.
9. David cannot do the work.
10. Fashions may be changing, but style remains.

Задание 2. Make these sentences negative and interrogative:

1. She ought to leave home immediately.
2. Your friends can wait for you.
3. We must play football tomorrow.
4. He should place an order for consumer goods.
5. He may suggest a realistic plan.

Задание 3. Translate into English:

1. Ты умеешь плавать?
2. Можно мне взять твой велосипед?
3. Ты должен прочитать статью ко вторнику.
4. Повторить?
5. Вам следует закончить эту работу.
6. Я должен посмотреть этот фильм.
7. Он не смог понять этот рассказ.
8. Это должно быть интересно для нас.
9. Вам не нужно беспокоиться об этом.
10. Вы можете добраться туда поездом.

Задания для контроля понимания текста по специальности

Answer the following questions:

1. What is used to produce and supply electric energy?
2. Which elements does a cell consist of?
3. What is the function of the terminals?
4. How must the cells be connected in order to increase the voltage output?
5. How must the cells be connected in order to increase the current output?

Тема 5

Перечень заданий для контрольного опроса Комплект заданий и контрольных вопросов по грамматике

Задание 1. Choose the right answer:

1. Bicket ... sell pencils because he had no other means to earn a living.
a) must to b) had to c) had d) was
2. On the next day she ... to come at half past two.
a) must b) had to c) was able to d) was
3. I hope you will ... to consider our papers next week.
a) be b) be able c) are able d) are allowed
4. But he ... to finish history.
a) couldn't b) must not c) was not allowed d) can be allowed
5. Economics ... to have the closets connection with economy.
a) is b) are c) must d) had to
6. It is clear to anyone that that some changes will ... to be made.
a) has b) are c) have d) can
7. We ... to do that work.
a) must b) were unable c) unable d) could not
8. I ... to have two fillings when I went to the dentist last week.
a) has b) have c) had d) should
9. They ... to see the garden through a gap in hedge.
a) were able b) was able c) might d) must
10. We ... work tomorrow – it's a holiday.
a) must not to b) don't have to c) will not to

Задание 2. Translate into Russian:

1. He got up early yesterday as he had to go to the railway station.
2. Our plan will have to be changed if the director doesn't approve of it.
3. They will be able to start at once.
4. The experiment is to be conducted at 5 o'clock.
5. You are to tell us about your plan.
6. The students will not be allowed to use dictionaries at the English examination.
7. You'll have to see a friend of mine who is an actor.
8. When Andrew is eighteen he will be allowed to drive a car.
9. You will not be able to see him before Sunday.
10. We shall be allowed to go home earlier, if we pass a driving test.

Задание 3. Use the right form of the verb in brackets:

1. Tomorrow we (должны) to meet our relatives from Moscow.
2. I (должен был) to do it because there was no other way out.
3. We (не сможем) to consider all those problems today.
4. Will she (будет позволено) to use this method in her research?
5. They (пришлось) to stay here for a few days more.
6. I don't know if the students (смогут) to handle the new equipment.
7. The agreement (должно быть) to be fulfilled.
8. I think I (смогу) to come tomorrow.
9. She (разрешат) to leave hospital next week.
10. We (позволят) to view the new collection.

Задания для контроля понимания текста по специальности

Answer the following questions:

- | | |
|----|--------------------------------------------------------|
| 1. | What is one of the main elements of the circuit? |
| 2. | What is the purpose of a capacitor? |
| 3. | What is the function of a capacitor? |
| 4. | What effects the capacity of a capacitor? |
| 5. | How does a fixed capacitor differ from a variable one? |
| 6. | How is the capacity of a capacitor regulated? |
| 7. | What insulators is a variable capacitor made up of? |
| 8. | When should a capacitor be replaced? |

III СЕМЕСТР

Тема 1

Перечень заданий для контрольного опроса Комплект заданий и контрольных вопросов по грамматике

Задание 1. Choose the right translation into Russian:

1. They were told that ...
a) Они сказали, что ... b) Им сказали, что ...
c) Им говорят, что ... d) Они сообщили, что ...
2. The passengers wanted to be informed about ...
a) Пассажиры хотели сообщить ...
b) Пассажирам хотели сообщить ...
c) Пассажиры хотели, чтобы им сообщили ...
d) Пассажирам хотелось сообщить ...
3. The conditions are provided for ...
a) Были предусмотрены условия ...
b) Предусмотрено условие ...
c) Будут предусмотрены условия ...
d) Предусмотрены условия
4. The locomotive is being repaired ...
a) ремонтируют b) отремонтирован
c) отремонтировали d) будут ремонтировать

5. The locomotive has been repaired ...
 a) отремонтировали b) ремонтировали
 c) ремонтируют d) ремонтировался
6. The locomotive will have been repaired ...
 a) будут ремонтировать b) будет отремонтирован
 c) ремонтируют d) ремонтируется

Задание 2. Write this sentences "The house is built" using the following time indicators:

now, last month, already, in 2014, by the time we came to this city, not yet, by the end next year.

Задание 3. Choose the right answer:

- The car ... made in Germany last year.
 a) is b) had been c) was d) were
- Christmas ... celebrated on the 25th of December by the Orthodox Church.
 a) has been b) is c) is being d) was
- I am sure the new method ... used now.
 a) hadn't been b) will be c) will have not d) was not being
- Everything ... done by 9 a.m. tomorrow.
 a) will have been b) will be c) is d) has been
- The letter ... signed yesterday. As far as I know, it ... signed next week.
 a) had not been, will have been b) was not, will have been
 c) was not, will be d) was not being, will be
- A lot of examples ... given by the professor during that lecture.
 a) will be b) has been c) are d) were
- My paper ... discussed at that time.
 a) is not being b) was not c) was not being d) had not been
- The production of electric power ... doubled here next year.
 a) will be b) is c) will have been d) was
- This engine ... already tested.
 a) is b) has been c) was d) is being
- Those machine tools ... designed when I visited the factory.
 a) will be b) have been c) were being d) were

Задание 4. Ask questions indicated in the brackets:

- Such off-road vehicles are sold in special shops. (in what shops?)
- Our tickets should be bought next week. (when?)
- A greater part of London was destroyed by the fire.
- This job may be finished in three days. (in how many days?)
- New houses have been built in our district. (what?)
- Buckwheat is widely grown in Altai Region. (where?)
- An annual report must be signed by the boss. (who?)
- More money will be spent on education. (on what?)

Задание 5. Change the sentences from active into passive:

- They offered me a promotion.
- Mr. Brown will teach this class English.
- Some people were using the cricket court, so we couldn't play.
- They can deliver mail before 8 a.m.
- The police arrested the villain mainly because they had information

- which the witness had passed to them.
6. Have you read the article yet?
 7. I hope they will have watched the film by tomorrow.
 8. No one has solved that problem yet.
 9. One can't learn a foreign language in a few weeks.
 10. He is a nasty boy. His parents must teach him good manners.
 11. They may raise the price of petrol.
 12. Ann is going to buy fancy clothes tomorrow.
 13. The customer has to book a table in advance.
 14. Our parents promised us support and understanding.
 15. The policeman showed us the way to Trafalgar Square.

Задания для контроля понимания текста по специальности

Read the text and answer the following questions:

1. What is academic mobility?
2. What is an exchange program?
3. What types of exchange programs can be indicated?
4. Who is an exchange student?
5. How are the applicants selected?

Тема 2

Перечень заданий для контрольного опроса Комплект заданий и контрольных вопросов по грамматике

Задание 1. Choose the right answer:

1. Mary warned her parents that she ... home late that night.
a) would come b) had come c) will come d) would have come
2. My English teacher wanted to know ... doing in my spare time.
a) what did I enjoy b) what I enjoyed
c) what I had enjoyed d) what I will enjoy
3. Jane was mistaken when she said that Maggie ... to her new flat the month before.
a) was moving b) moved c) had moved d) would move
4. In his interview he asked D. Dontsova why she ... another detective story.
a) has been writing b) writes c) was writing d) will be writing
5. The parents hoped that their first baby ... a girl.
a) will be b) would be c) has been d) be

Задание 2. Use the right form of the verbs in brackets:

1. I knew quite well that his family (живет) in London.
a) had lived b) lived c) live d) has lived
2. The newspaper reported that President Putin (прибыл) in India.
a) had arrived b) arrived c) would arrive d) is arriving
3. He said that the students of our group (занимаются) in the library.
a) study b) studied c) were studying d) are studying
4. The students were informed that they (будет) industrial training in the third year of studies.
a) would have b) will have c) are having d) have had
5. He left terribly sorry for the things he (совершил).
a) has done b) done c) was doing d) had done

Задание 3. Translate into English:

1. Мой друг сказал, что он много работает.
2. Она хотела знать, поедет ли он летом в Москву.
3. Он сказал, что знает два языка.
4. Мы не понимали, как это серьезно.
5. Они узнали, что он посетил много стран.
6. Они знали, что погода будет хорошей завтра.
7. Том спросил Сашу, где он был вчера.
8. Маша спросила, будут ли ее встречать в аэропорту.
9. На уроке физики ученики узнали, что вода закипает при $t\ 100^{\circ}\text{C}$.
10. Мама попросила нас сделать покупки в магазине.

Задание 4. Choose the correct answer:

1. Wanda complained to me that the children ... very naughty that evening.
a) were b) was c) had been d) have been
2. The shop assistant showed me a book and said that the book ... the museums of our town.
a) described b) was describing c) had described d) will describe
3. She asked me about my schedule for the next week and I answered that I ... it yet.
a) hadn't known b) didn't know
c) won't know d) wouldn't know
4. The doctor told me to stay in bed for a few days more otherwise complications
a) might set in b) had to set in
c) must set in d) ought to set in
5. Jerry said that by the end of the year he ... in his new house for four years.
a) would have been living b) would live
c) will have been living d) would be living
6. Ann begged me not to tell her father what ... earlier that day.
a) happened b) had happened c) would happen d) has happened
7. Kelly told me that while she had been eating her sandwiches at the station bar two strangers
a) had come in b) came in c) would come in d) have come in
8. Sheila answered she ... stories and poems all her life as long as she could remember.
a) was writing b) had been writing c) wrote d) had written
9. Kate confessed that she usually bought her clothes at random, and as a result at the moment she ... any decent things to wear.
a) is not having b) wasn't having c) has no d) doesn't have
10. Clemency said that she ... the office earlier that day to get to the station in time.
a) had to leave b) must leave
c) had had to leave d) would have to leave

Задания для контроля понимания текста по специальности

Answer the following questions:

1. Whose discoveries made it possible to create a battery?
2. What common types of batteries are used nowadays?
3. How many parts is the voltaic cell composed of?
4. In what direction does electricity flow when the two plates are connected by a copper wire?
- 5.

- | | |
|----|------------------------------------------------------|
| 6. | What metals are considered to be perfect conductors? |
| 7. | Why is faulty insulation dangerous? |
| 8. | Where can batteries be used? |

Тема 3

Перечень заданий для контрольного опроса Комплект заданий и контрольных вопросов по грамматике

Задание 1. Choose the correct answer:

1. They asked me where I (еду).
a) will be going b) am going c) was going d) go
2. The newspapers wrote that he (был) the best writer the year before.
a) is b) was c) had been d) was being
3. We hoped that our experiment (будет) interesting.
a) will be b) would be c) will have been d) will not
4. Everybody knows that the restoration (закончена) already.
a) had been finished b) has been finished c) is finished d) finishes
5. She expected that he (является) an eminent scientist.
a) was b) is c) has been d) were
6. We decided that (необходимо) to give an advertising.
a) it was necessary b) it is necessary c) it has been necessary
7. The assistant told me that the negotiations (скоро начнутся).
a) will begin soon b) would soon begin c) would begin soon
8. He decided that they (присоединятся) our staff in May.
a) will join b) will be joined c) would join d) are joining
9. The secretary said that the computer (был сломан).
a) was broken b) had been broken c) has been broken
10. She says that he (выбрал) the topic of his graduation paper.
a) has chosen b) choose c) had chosen d) would choose

Задание 2. Transform direct speech into reported speech making the necessary changes:

1. Jane said: "It was cold and windy yesterday."
2. The professor said to the students: "We shall discuss this subject tomorrow."
3. Oleg said to Kostya: "Call me tomorrow."
4. She asked me: "What is the weather like today?"
5. Natasha said: "I read "Gone with the wind" last year."
6. "You have done your job pretty well", said the chief to him.
7. "When will you complete your assignment?" Brian asked me.
8. The teacher asked: "Who can speak French fluently?"
9. She said to me: "Don't behave this way."
10. "I shall not buy anything new until I have repaid the current credit," said the customer to a shop assistant.
11. Mother asked Jerry: "What progress did you make at school?"
12. "Don't cross the street under the red light," said the policeman to Mrs. Careless.
13. "Did you see your brother yesterday, Mary?" asked Mr. Green.
14. He said: "Where is he going?"
15. "Will you be busy tomorrow?" Glen asked George.

Задание 3. Choose the right answer:

1. Mario told the family that he ... a date ...
a) had, tomorrow b) will have, the next day
c) was having, tomorrow d) was having, the next day
2. Miss Duffer told us that watching TV news ... her nervous.
a) is making b) made c) will make d) make
3. Bob answered that he ... the next month.
a) is married b) was married
c) was marrying d) is marrying
4. The doctor said that the patient ... a few days ago.
a) was operated on b) has been operated on
c) had been operated on d) would be operated on
5. "How are you parents doing?" she asked. I answered that they ... very well.
a) were doing b) are doing
c) have been doing d) had been doing
6. We told everyone that we ... to the meeting in time, but ... at earliest possible.
a) couldn't come, would arrive b) can't come, would arrive
c) couldn't come, arrive d) can't come, will arrive
7. Oleg told me that he ... Ann in the street and that she ... fine.
a) met, had seemed b) had met, had seemed
c) had met, seemed d) has met, was seeming
8. He said that he ... in Canada for ten years.
a) lived b) had lived c) had been living d) lives
9. John said that she ... to school ...
a) had gone, the day before b) went, yesterday
c) had went, the day before d) had gone, yesterday
10. Jane told us that Jim ... than Bill.
a) was nicer b) has been nicer c) is being nicer d) is nicer

Задания для контроля понимания текста по специальности

Answer the following question:

1. What is a conductor?
2. What are the most common conductors in electrical engineering?
3. What is the most common function of wire conductors?
4. What is a relationship of resistance to a temperature rise?

Тема 4

Перечень заданий для контрольного опроса Комплект заданий и контрольных вопросов по грамматике

Задание 1. Use the right form of the verbs in brackets:

1. If I see him, I (tell) him the news.
2. The table will break if you (stand) on it.
3. If he (eat) all the cakes, he will be ill.
4. If I find your book, I (let) you know.
5. The police (arrest) him if they catch him.
6. If he (read) late at night, he is sleepy in the morning.
7. If he (need) a pen, he can borrow mine.

8. Your car (be stolen) if you left it unlocked.
9. The teacher will get angry if you (make) many mistakes.
10. She will be furious if she (hear) this.
11. If you boil some water, I (make) tea.
12. If you leave your bag here, it (be lost).
13. You'll miss the bus if you (not/leave) at once.
14. If you come late, they (not/let) you in.

Задание 2. Open the brackets so that the sentences express: a) a real condition; b) an unreal condition.

1. If I (know), I (tell) you.
2. If she (want) to talk, she (ring up).
3. If he (have) enough money, he (buy) a large house.
4. She (feel) lonely if Peter (go) away.
5. We (be) pleased to see you if you (arrive).
6. If we (can) come on Sunday, we (come).
7. I (understand) Mr Smith if he (speak) slowly.
8. We (not/go) by ship unless there (be) no other way.

Задание 3. Complete the sentences:

If I had enough money

If it doesn't rain soon

I'll stay at home if

I wouldn't have come to the theatre on time if ...

If I left home for work earlier

If I won a prize

If I were a king

If I told my parents the truth

If I were you

If I were rich

Задания для контроля понимания текста по специальности

Answer the following questions:

1. What is a transformer used for?
2. What does a transformer consist of?
3. What two types of transformers do you know?
4. What type of a transformer is used for high frequency currents?
5. What type of a transformer is used for low frequency currents?
6. What are common troubles in a transformer?
7. What should be done in case a transformer has a trouble?

IV СЕМЕСТР

Тема 1

Перечень заданий для контрольного опроса Комплект заданий и контрольных вопросов по грамматике

Задание 1. Choose the right answer:

1. I want them (to arrange/arrange) training for our operators.
2. You'd better (to discuss/discuss) it with our Consultant.
3. We need (to decide/decide) what equipment to buy.
4. Your company is known (to be/be) a second-tier player.
5. Please let me (to think/think) it over.
6. Would you rather (to go/go) home or stay here?
7. Why not (to organize/organize) an international exhibition next year?
8. Can I (to help/help) you?
9. Our Marketing Director made us (to visit/visit) this specialized exhibition.
10. Let us (to go/go) to the commercial centre.

Задания для контроля понимания текста по специальности

Задание 1. Collect the sources of information you will use for your research and arrange them in the appropriate order due to the existing standards. Make a list of sources due to the example given in the textbook.

Тема 2

Перечень заданий для контрольного опроса Комплект заданий и контрольных вопросов по грамматике

Задание 1. Define the form of the Infinitive and translate the sentences into Russian:

1. I am glad *to have been working* with you all these years.
2. I want *to learn* French.
3. I am sorry *to have troubled* you.
4. He does not like *to be asked* questions.
5. We are glad *to have been invited* to the fair.
6. He seems *to be reading* a report.
7. It is impossible *to put* the equipment into operation now.
8. When *to leave* will be announced later.
9. The letters *to be posted* are on the table.
10. They are declared *to have signed* a very big contract.

Задание 2. Define the function of the Infinitive and translate the sentences into Russian:

1. What *to answer* them must be thought over.
2. Tell me how *to do* it.
3. I've got a call *to make*.
4. When *to begin* will be announced.
5. I don't know whether *to put* this equipment into operation or *to wait* for their specialists.
6. The first thing to do is *to promote* our goods to new markets.
7. He is hard *to deal* with.
8. They are certain *to exhibit* their products at our annual exhibition.
9. He was the first *to come*.

Задания для контроля понимания текста по специальности

Answer the following questions:

1. What is the most popular source of energy nowadays?
2. How did the electric motor change the 19-th century workshop?
3. What invention caused the appearance of electric lighting?
4. What makes us state that a country is well-developed and industrialized?
5. What is the major advantage of electricity?

Тема 3

Перечень заданий для контрольного опроса Комплект заданий и контрольных вопросов по грамматике

Задание 1. Form the Participle I from the verb in brackets and translate the word combination into Russian:

1. (grow) interest
2. a (worry) problem
4. a (pass) bus
5. an (excite) story
6. a (fly) fish
7. a (cheer) crowd
8. the (follow) chapter
9. (run) water

Задание 2. Form the Participle II from the verb in brackets and translate the word combination into Russian:

1. a (well-pay) job
2. a (steal) car
3. a (freeze) lake
4. a (destroy) church
5. a (use) bus
6. an (excite) child
7. a (complicate) explanation
8. a (break) heart
9. a (frighten) puppy

Задание 3. Translate into Russian:

1. We saw the child's **shining** eyes.
2. The girl watched the **falling** snow.
3. We looked at the **closed** gate in surprise.
4. She found her **lost** notebook on her father's bookshelf.
5. The cars **filling** the street moved very slowly.
6. A fish **taken out** of water cannot live.
7. The pupils **taking part** in the competition must be here at 4 o'clock.
8. The language circle **organized** by our English club meets every Wednesday and Friday.
9. We watched the birds **flying** in the sky.
10. Suddenly they noticed a cloud of smoke **rising** into the air.

Задания для контроля понимания текста по специальности

Answer the following questions:

1. What is electricity?
2. What are the main resources of power generation?
3. What renewable sources of electrical energy do exist currently?
4. What is drawing a great attention of experts in recent times?
5. In what countries has nuclear power generation to be adopted?

Тема 4

Перечень заданий для контрольного опроса Комплект заданий и контрольных вопросов по грамматике

Задание 1. Define the function of participles and translate the sentences into Russian:

1. People coming to the fair can see modern digital means of communication.
2. Besides the above-mentioned goods, our company produces some new models.
3. Being impressed by the performance of the equipment they decided to place a trial order.
4. After receiving the promised invitation I went to the conference.
5. He spent the whole day answering the questions of the visitors.
6. They stood talking and we sat reading.
7. While planning an advertising campaign he came across many difficulties.
8. Having advertised our goods in some specialized magazines we decided to make a TVspot.

Задание 2. Translate the words in brackets using participles:

1. The fair (проходящая) in our city now is very interesting.
2. (Разместив большой заказ) the Buyers got a substantial quantity discount.
3. (Прорекламировав) our goods on TV we decided to use some outdoor means.
4. Each time (рассказывая об этой рекламной кампании) she could not help smiling.
5. (Когда его пригласили) he said he wouldn't come to the party.
6. (После того как здание отреставрировали) it looked beautifully.
7. (Получив текущий каталог), we decided to place a trial order.
8. Your range of products (размещенный) on your stand impressed us greatly.
9. The project (который реализуют сейчас) was proposed by our team.

Задания для контроля понимания текста по специальности

Answer the following questions:

1. When is electrical energy released?
2. What makes electrons move from one atom to another?
3. How is electromotive force developed?
4. What force is called direct?
5. What units are used to measure electrical force?

Тема 5

Перечень заданий для контрольного опроса Комплект заданий и контрольных вопросов по грамматике

Задание 1. Comment on the form of the gerund.

Having chosen, playing, being given, having been done, thinking, being translated, reaching, having left, being treated, joining, having been asked, inviting, being made, having cooked.

Задание 2. Give all the possible gerundial forms of the following verbs.

To lie, to skate, to examine, to raise, to feel, to knock, to fill, to skip, to eat, to rise, to ski, to fly, to move, to lay, to ring, to sweep, to choose, to wring, to jump, to cut, to hold.

Задание 3. Use the Gerund in the appropriate form instead of the infinitive in brackets.

1 Gemma is used to (to interrupt) a teacher, but she hates (to interrupt) while she is answering the lesson.

2 Mike doesn't like (to read) books himself but he likes (to read) by his Mum.

3 They look forward to (to meet) at the railway station by their new son-in-law.

4 Thank you for (to answer) the letter so soon.

5 She disliked (to arouse) early.

6 She apologized for (to change) the timetable without (to inform) me about it.

7 They haven't got a chance of (to have) a word together.

8 Victoria displayed a distinct pleasure at (to allow) to tell her story.

9 I have only just discovered that I cannot bear (to watch) doing anything so badly.

10 William insisted on (to tell) the truth as he himself is used to (to tell) the truth.

Задание 4. Paraphrase the sentences using the gerund in the function of the subject.

Model: It is harmful to drink alcohol.

Drinking alcohol is harmful.

1 It is dangerous to drive a car in such fog.

2 It is pleasant to walk home after school.

3 It is bad to eat fast-food.

4 It was lovely to move to the country.

5 It is difficult to learn English grammar.

6 It was a great mistake to stay indoors in such lovely weather.

7 It interests him to collect stamps.

8 It is foolish to lie to him.

9 It is impossible to lengthen this dress.

10 It is no easy matter to treat this disease.

Задание 5. Complete the following sentences using the gerund in the function of the subject.

1 ...is pleasant.

2 ...is useful.

3 ...was painful.

4 ...is such fun.

5 ...is a new experience for me.

6 ...is out of question.

7 ...is tedious.

8 ...was his constant passion.

9 ...is healthy.

10 ...is wise.

Задания для контроля понимания текста по специальности

Using Ohm's Law try to find solutions to these problems:

1. The load in a circuit is 3 ohms, the voltage is following at 12 volts. What will be the current value?
2. The current in a circuit is equal to 5 amps. How much resistance shall be overcome by 12 volts?

VCEMECTP

Тема 1

**Перечень заданий для контрольного опроса
Комплект заданий и контрольных вопросов по грамматике**

Задание 1. Revise the Participle and test yourself by choosing right answers:

1. Statistics is a science ... with study of numerical facts and data.
a) dealing b) being dealt c) having dealt d) having been dealt
2. The telephone ... by A. Bell has changed the world beyond recognition.
a) having been invented b) being invented
c) invented d) having invented
3. The interview ... by the President was devoted to economic problems.
a) having given b) being given c) having been given d) given
4. Jim spends all his time (посещая) to parties.
a) going b) having been going c) being gone d) having gone
5. (Бросив) the ball into the water, the boy could not get it back.
a) Throwing b) Being thrown
c) Having been thrown d) Having thrown
6. (Having been asked) to get the book, he said he would try to.
a) Попросивший b) Когда его попросили c) Попросив
7. The girl sitting at the window is my sister.
a) Девушка, сидящая у окна, моя сестра.
b) Девушка, которая сидит у окна, моя сестра.
c) Моя сестра сидела с девушкой у окна.
8. He sat in the armchair reading a newspaper.
a) Прочитав газету, он сел в кресло.
b) Он сидел в кресле и читал газету.
c) Он сидел в кресле, читая газету.

Задание 2. Translate into English using the appropriate form of the Infinitive.

1. Я рад, что рассказал вам эту историю. 2. Я рад, что мне рассказали эту историю. 3. Я хочу познакомить вас с этой артисткой. 4. Я хочу, чтобы меня познакомили с этой артисткой. 5. Я рад, что встретил ее на станции. 6. Я рад, что меня встретили на станции. 7. Мы очень счастливы, что пригласили его на вечер. 8. Мы очень счастливы, что нас пригласили на вечер. 9. Он будет счастлив посетить эту знаменитую картинную галерею. 10. Он был счастлив, что посетил эту знаменитую картинную галерею. 11. Дети любят, когда им рассказывают сказки. 12. Мне очень жаль, что я пропустил эту лекцию. 13. Она счастлива, что была на этом концерте. 14. Она рада,

что присутствовала на лекции. 15. Он очень доволен, что выиграл кубок. 16. Он был счастлив, что снова дома. 17. Он был счастлив, что вернулся домой. 18. Я сожалею, что прервал вас.

Задания для контроля понимания текста

Задание 1. Translate the word combinations from English into Russian:

to attract attention; public office; to depend upon; daily work; to take responsibility for; to accomplish a purpose; to persuade an audience; to take certain actions; to be given credit for; to argue one's cases; to make prudent decisions; to criticize ideas through public speaking; to gain the reputation.

Задание 2. Explain or paraphrase the words:

to deliver a report; to address; an audience; schedule; spontaneous.

Задание 3. Give the English equivalents for the words:

привлекать внимание; обращаться к аудитории; прерывать; брать ответственность за свои слова; достичь целей; обеспечивать информацией; заранее; убедить принять новую точку зрения; предпринять определенные действия; спонтанная речь; экспромт; вклад; содержание; влиять на; произносить речь; завоевать репутацию; разоблачать; воодушевлять.

Тема 2

Перечень заданий для контрольного опроса Комплект заданий и контрольных вопросов по грамматике

Задание 1. Translate the sentences with the Complex Object construction into Russian.

1. I would like her to sing. 2. Did you notice anyone come in? 3. Let me go. 4. They made me believe that there was no danger. 5. Mother wants me to get good marks at school. 6. Would you like me to help you with Math? 7. I don't want you to misunderstand me. 8. The teacher expected the students to hand in the tests at once. 9. In my childhood my parents made me learn to play the piano. 10. We expected the children to be looked after.

Задание 2. Make up some sentences:

I	heard	him	speak to the consultant
We	saw	her	take part in the fair
You	watch	us	go to the commercial centre
They	made	them	discuss the issue
	let	me	to organize an exhibition
	want	you	to see new machinery
	wish		to answer my questions
	expect		operate the equipment
	would like		

Задание 3. Translate the sentences:

1. Я слышал, что они обсуждают проблему.
2. Они хотят, чтобы мы приняли участие в выставке.
3. Они ожидают, что мы организуем подготовку их операторов.
4. Они хотят, чтобы гарантийный срок нашего оборудования составлял двадцать четыре месяца.
5. Я видел, что они пошли в коммерческий центр.
6. Они позволили нам посмотреть их новое оборудование.

Задания для контроля понимания текста по специальности

Answer the following questions:

1. By what means is current transmitted to distant places?
2. What metal are usually the wires made of?
3. What maximum pressure may be found in aluminum cables?
4. What pressure is used in households?
5. What would happen if we touched one of the aluminum cables?

Тема 3

Перечень заданий для контрольного опроса Комплект заданий и контрольных вопросов по грамматике

Задание 1. Translate the sentences:

1. A magnet is known to attract only things containing iron.
2. The current is said to heat the body through which it is flowing.
3. The direction of force is seen to be dependent upon the direction in which the field is cut.
4. The common dry cell is found to develop 1.5 volts of electrical force regardless of the size of the cell.
5. The volt is known to be the unit of measure for electrical force.
6. One ohm is known to be the resistance of a conductor through which the current is 1 ampere when the potential difference across the ends of the conductor is 1 volt.

Задание 2. Paraphrase the following sentences using the Complex Subject construction.

Model: People consider the climate there to be very healthy. = The climate there is considered to be very healthy (complex subject).

1. It was announced that the Chinese dancers were arriving next week.
2. It is expected that the performance will be a success.
3. It is said that the book is popular with both old and young.
4. It is supposed that the playwright is working on a new comedy.
5. It is reported that the flood has caused much damage to the crops.
6. It has been found that this mineral water is very good for the liver.

Задание 3. Translate into English using the Complex Subject construction.

1. Говорят, что это здание было построено в 15 веке.
2. Предполагают, что собрание закончится в 10 часов.
3. Известно, что римляне построили на Британских островах хорошие дороги.
5. Полагают, что поэма «Беовульф» была написана в 15 веке.
6. Вальтер Скотт считается создателем исторического романа.
7. Говорят, что он работает над своим изобретением уже несколько лет.
8. Сообщают, что экспедиция достигла места назначения.

Задания для контроля понимания текста по специальности

Answer the following questions:

1. Does there exist a wide variety of electric motors?
2. What principal kinds are direct-current motors divided into?

3. What is a field winding and how is it made?
4. What is a series motor?
5. What is a shunt motor?
6. What is the design of a compound motor?

VI СЕМЕСТР

Тема 1

Перечень заданий для контрольного опроса

Комплект заданий и контрольных вопросов по грамматике

Задание 1. Translate the sentences into Russian:

1. I saw him running.
2. They watched him slowly approaching the house.
3. I saw them walking along the street.
4. The manager watched the furniture being discharged.
5. He watched her reading the letter.
6. They noticed me leaving the house.
7. We felt the wind blowing.
8. I heard him coming up the stairs.
9. We listened to him singing the song.
10. They heard the child laughing.
11. We watched him coming to the gate.
12. She has had a new dress made.
13. I have had my hair cut.
14. How often do you have your carpets cleaned?
15. We have just had our house decorated.
16. I must have my hair washed.

Задание 2. Change the following sentences by using the pattern with 'have smth done' instead of the pattern with the Passive Voice:

- o My radio set was repaired. → I had my radio set repaired.
- o Mr West's clothes must be cleaned. → Mr. West must have his clothes cleaned.
- o Where can my umbrella be mended? → Where can I have my umbrella mended?

1. My suit was cleaned last month.
2. Nora's carpets were beaten before the birthday party.
3. Mr. West's article was translated into French.
4. Mr. Brown's advertisement was printed in the newspaper.
5. Their luggage was brought to their room.
6. Peter's hair must be cut.
7. Roger's bicycle must be repaired.
8. His bad tooth must be pulled out.
9. Mr. Green's house must be painted.
10. Where can my suit be cleaned?
11. Where can my car be repaired?
12. Where can my shoes be polished?

Задание 3. Translate the sentences into English using the Complex Object construction with Participle I or Participle II:

1. Она видела, как я открыл окно.
2. Я слышал, как они говорили об этом.
3. Она заметила, как он выходил из комнаты.

4. Они почувствовали, как машина остановилась.
5. Учитель наблюдал, как ученики делали упражнение.
6. Я могу продлить визу?
7. Где я могу запломбировать зуб?
8. Я только что отремонтировал машину (работали мастера).
9. Она сшила новое платье (в мастерской).

Задания для контроля понимания текста

Answer the following questions:

1. Is an essay a common way of assignment at university?
2. How long is a usual essay?
3. What steps do essays involve?
4. How does an essay differ from a report?
5. What abilities do essays assess?
6. What do essays bring together in order to address a specific problem or a question?
7. What is the main purpose of a narrative essay?
8. What is a descriptive essay aimed at?
9. What is the main goal of a persuasive essay?

Тема 2

Перечень заданий для контрольного опроса Комплект заданий и контрольных вопросов по грамматике

Задание 1. I. Translate the following sentences with the Absolute Participle Construction into Russian:

1. An electric conductor being moved in a magnetic field, an electric current is generated.
2. The engine running at low revolutions, the temperature of oil remained constant.
3. Some new devices having been obtained, the researchers could make more complex experiments.
4. The students wrote their English test-paper, each doing his variant.
5. Part of the energy being changed into heat, not all the chemical energy of the battery is transformed into electric energy.
6. There being a lot of things to discuss, the conference lasted for a long time.
7. England being a constitutional monarchy, the king is only a formal ruler.
8. The weather being fine, they went for a walk.
9. The components of the velocity of a body moving in the air being known, the resultant velocity may be found.
10. The heat being proportional to the square of the current, the rise in temperature in a hot wire instrument is also proportional to the square of current.
11. The pressure being known at some point in the flow of air, the pressure at another point on the same streamline may be calculated by Bernoulli's law.
12. The experiment having been made, scientists were interested in the results.
13. Weather permitting, the ship will leave the harbor.
14. The equipment being broken, the investigators couldn't carry out the experiment.

Задание 2. Transform the sentences according to the model:

The ice being very thin, the children could not cross the river:

The ice was very thin and the children could not cross the river.

1. Weather permitting, the planes will fly.

2. The work having been done, the workers went away.

Задания для контроля понимания текста по специальности

Answer the questions:

1. What is expected of wind power in Europe?
2. What is the most important fact in developing wind power?
3. Where and by whom was the first wind turbine developed?
4. What is the average size of the wind turbine?
5. What are the features of the biggest wind turbine?
6. Does a wind turbine have an impact on the environment?

ФОНД ОЦЕНОЧНЫХ МАТЕРИАЛОВ ДЛЯ ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ В ФОРМЕ ЗАЧЕТА

Промежуточная аттестация **во втором семестре (зачет)** проводится на основе выполнения письменной контрольной работы, беседы со студентом по темам устной речи.

Контролируемые компетенции: ОК 01, ОК 02, ОК 04, ОК 06, ОК 10

Критерии оценки:

зачтено – выполнена контрольная работа и устные задания

не зачтено – не выполнена контрольная работа и устные задания

ТЕСТ

промежуточной аттестации по дисциплине ОГСЭ.03 Иностранный язык в профессиональной деятельности

1) Выберите слово, где окончание читается как [z]:

- a) belts b) bees c) roofs d) tests

2) Выберите слово, где произношение ударного гласного соответствует звуку [e]:

- a) meet b) key c) mean d) desk

3) Заполните пропуски одним из данных слов:

I am going to work in the ... of atomic energy.

- a) shop b) counter c) field d) place

4) Выберите соответствия между английскими словами и их русскими эквивалентами:

- | | |
|--------------|---------------|
| 1. composer | a) композитор |
| 2. symphony | b) симфония |
| 3. violinist | c) скрипач |
| 4. clavier | d) клавесин |

5) Выберите «лишнее» слово:

- a) body b) figure c) form d) building

6) Выберите антоним к слову difficult:

- a) hard b) demanding c) similar d) easy

7) Употребите нужную форму подчеркнутого имени существительного one tooth – two ... :

- a) toothes b) teeth c) tooths d) teethes

8) Употребите нужную форму имени прилагательного:

That bike is ... than that car.

- a) cheapest b) cheap c) the cheaper d) cheaper

9) Употребите нужное местоимение:

He's got a calculator. It's ... calculator.

- a) him b) his c) her d) he

10) Употребите нужную форму глагола:

Paula Fairfax ... in America.

- a) lives b) live c) are living d) is living

11) Выберите правильный вариант ответа: What time ... yesterday?

- a) did you got up b) did you get up c) you got up d) do you got up

12) Употребите нужную форму глагола:

Bob ... a computer when the electricity went off.

- a) is using b) was using c) were using d) will be using

13) Употребите нужный артикль, где это возможно: He eat ... meat every day.

- a) an b) - c) the d) a

14) Употребите нужный предлог: I like getting up late ... the weekend.

- a) on b) at c) in d) by

15) Выберите правильный вариант перевода: They have come.

- a) Они идут. b) Они пришли. c) Они имеют намерение прийти. d) Они не пришли.

16) Прочитайте текст и определите, какой из заголовков соответствует тексту:

International trade is when companies from one country sell their products or services in other countries. For example, the UK produces cars, machinery, oil and chemicals, which it exports to overseas markets. Other British exports include services like banking and travel. These earn foreign currency for the UK. Imports to the UK include cars, food, and electrical goods.

- a) International Trade b) Foreign Currency c) Import to the UK d) British Exports

17) Прочитайте текст и заполните пропуски подходящими по смыслу словами:

Importers and (1) _____ do not use the same currency. When they buy and sell (2) _____ they change money from one currency to another. There are two ways of doing this. First, the importer can pay in his own (3) _____ and exporter changes on the international currency market. Secondly, the importer (4) _____ his own currency and purchases the exporter's. Then the importer pays. Usually the banks buy and sell currency for their clients.

- a) exporters b) currency c) sells d) goods

18) Прочитайте текст:

Veronique Feldmann:

"I work in the Supplements Department. I'm the Advertising Coordinator, and my work is to produce the advertising supplements. A supplement is like a newspaper inside a main newspaper and we call it a "sponsored section" because it is financed by the advertisers. We only have these supplements if we can sell enough advertising. For a sponsored section we think of an idea, then we sell the advertising space and get articles, photographs, illustrations. Then we do the layout. We put the whole supplement together in this department. The supplements don't appear every day – we usually do about 2000 year."

Ответьте на вопрос: What is a supplement?

- a) A supplement is an article in the newspaper.
b) A supplement is photographs and illustrations in the newspaper.
c) A supplement is like a newspaper inside a main newspaper.
d) A supplement is an advertisement.

19) Прочитайте текст и найдите соответствующий перевод подчеркнутого слова:

Choosing an occupation takes time, and there are a lot of things you have to think about you try to decide what you would like to do. You may find that you will have to take special courses to **qualify** for a particular kind of work, or may find out that you will need to get some actual work experience to gain enough knowledge to qualify for a particular job.

- a) классифицировать b) обладать квалификацией
- c) квалификация d) классификация

20) Прочитайте текст и выберите утверждение, соответствующее содержанию текста:

Information technology (IT) is an important part of the travel business. Almost all suppliers, such as tour operators, airlines, and hotels, have their own website. Customer can find information and make online booking. There are also many “one-stop” websites like traveleasy.com. These allow people to find all the information they need on one website – for example, the cheapest deals on flights, or hotel accommodation.

- a) A “one-stop” website is not useful if you want information about many different things.
- b) Most suppliers have their own website.
- c) Suppliers can find information and make online booking.
- d) You can't find all the information you need on one website.

Промежуточная аттестация в четвертом семестре (зачет) проводится на основе выполнения письменной контрольной работы, беседы со студентом по темам устной речи.

Контролируемые компетенции: ОК 01, ОК 02, ОК 04, ОК 06, ОК 10

Критерии оценки:

зачтено – выполнена контрольная работа и устные задания

не зачтено – не выполнена контрольная работа и устные задания

ТЕСТ

промежуточной аттестации по дисциплине ОГСЭ.03 Иностранный язык в профессиональной деятельности

Укажите функцию инфинитива:

1) To operate this computer is easy.

- a) определение b) обстоятельство c) дополнение d) подлежащее

Укажите правильный вариант перевода:

2) He is said to have established another record.

- a) Он сказал, что он установил еще один рекорд. b) Говорят, что он установил еще один рекорд.
c) Говорят, что он установит еще один рекорд. d) Он сказал, что установит еще один рекорд.

Выберите правильный вариант ответа:

3) This is the book during the summer holidays.

- a) to be reading b) to have been reading c) to read d) to be read

4)..... was his greatest pleasure.

- a) to have played chess b) to play chess c) to be playing chess d) to have been playing

5) Укажите перфектное причастие в действительном залоге:

- a) being made b) having made c) making d) having been made

6) Определите функцию причастия в предложении:

Having lost the book, the student couldn't remember the topic.

- a) определение b) именная часть сказуемого c) подлежащее d) обстоятельство

Выберите правильную форму причастия:

7) Football ... by the British is very popular in many countries.

- a) invented b) being invented c) inventing d) having invented

Укажите правильный вариант перевода выражений в скобках:

8) (Когда его пригласили), he said he wouldn't come to the conference.

- a) having been invited b) inviting c) having invited d) invited

Выберите правильную форму герундия:

9) I am pleased at your ... my friend in mathematics yesterday.

- a) having helped b) helping c) being helped d) having been helped

Укажите правильный вариант перевода предложения:

10) He doesn't like being asked questions.

- a) Он не любит задавать вопросы. b) Он не любит, когда ему задают вопросы.
c) Ему нравится задавать вопросы. d) Ему нравится отвечать на вопросы.

Прочтите статью:

HIRE-PURCHASE

This system of buying goods became very common during the first half of the twentieth century. Today a large proportion of all the families in Great Britain buy furniture, household goods and cars by hire-purchase (покупка/продажа в рассрочку). In the USA, the proportion is much higher than in Great Britain, and people there spend over 10 per cent of their income on hire purchase installments. The goods bought by hire-purchase are, in almost every case, goods that will last - radio and television sets, washing-machines, refrigerators, motor-cars and motor-cycles, and articles of furniture. The price of an article bought in this way is always higher than the price that would be paid for cash. There is a charge for interest. The buyer pays a proportion of the price when the goods are delivered to him. He then makes regular payments until the full price has been paid. The legal ownership of the goods remains with the seller until the final payment has been made. Hire-purchase has advantages and disadvantages. It increases the demand for goods, and in this way helps trade and employment. If families are paying each month installments on such household goods as a washing-machine and a car, they can spend less money in useless or perhaps harmful ways, for example, on too much alcoholic drink. There is, however, the danger that when trade is bad, hire-purchase buying may end suddenly and make trade much worse, with, as a result, a great increase in unemployment.

Выберите правильный вариант ответа:

11) The article is about

- a) the advantages of the hire-purchase system b) the disadvantages of the hire-purchase system
c) the peculiarities of the hire-purchase system d) the hire purchase system in Great Britain

12) ... the hire-purchase system became very popular in the twentieth century.

- a) The article is devoted to b) The author starts by telling the reader that
c) The article is headlined d) The article goes on to say that

13) According to the text

a) истинным b) ложным c) в тексте нет информации

Укажите, какой части текста (1, 2, 3, 4) соответствует следующая информация:

19) The stability of a VoIP call is one of the problems this technology faces.

a) 1 b) 2 c) 3 d) 4

20) Определите основную идею текста:

- a) VoIP is not a very effective technology.
- b) VoIP is a new and promising technology.
- c) VoIP is rather inexpensive to implement.
- d) Phone companies will soon disappear.

Промежуточная аттестация в шестом семестре (зачет) проводится на основе выполнения теста в письменной форме, беседы со студентом по темам устной речи.

Контролируемые компетенции: ОК 01, ОК 02, ОК 04, ОК 06, ОК 10

Критерии оценки:

Критерий	Оценка по 100-балльной шкале	Оценка по традиционной шкале
Студент проявил знание программного материала, демонстрирует сформированные (иногда не полностью) умения и навыки, указанные в программе компетенции, умеет (в основном) систематизировать материал и делать выводы	25-100	<i>Зачтено</i>
Студент не усвоил основное содержание материала, не умеет систематизировать информацию, делать выводы, четко и грамотно отвечать на заданные вопросы, демонстрирует низкий уровень овладения необходимыми компетенциями	0-24	<i>Не зачтено</i>

Билет № 1

Тест № 1 (вес вопроса - 0,04).

Выберите правильный вариант ответа:

1) My cousin ... to school every day.

a) goes b) go c) went is going

2) Yesterday I ... a nice dress at the shop.

a) buy b) buys c) bought d) am buying

3) They ... never ... to Washington.

a) has ... been b) have ... been c) have not ... been d) has not ... been

4) Hockey ... in winter.

a) plays b) is played c) is playing d) play

5) Where ... your daughter study?

a) has b) is c) does d) do

6) We shall be writing a test

a) tomorrow b) at 2 p.m. tomorrow c) by 2 p.m. tomorrow d) yesterday

7) The place is worth

a) visit b) to visit c) visiting d) visited

8) We have much time at our disposal, we ... hurry.

a) needn't b) cannot c) must d) should

9) London is ... than New York.

a) more old b) older c) the oldest d) the most old

10) Выберите правильный вариант ответа:

a) I usually go to the Institute on foot.

b) I go to the Institute on foot usually.

c) I go to the Institute usually on foot.

d) To the Institute usually on foot I go.

Прочтите статью. Согласно полученной информации, выберите подходящий вариант выражения для реферирования.

BOOK YOUR PLACE IN NEW LITERARY CIRCLE

The newly organized book club is slowly gaining recognition (признание) and establishing its members among the city's readers. "The club is really multinational – we've got people from UK, Malaysia, Bolivia, Bulgaria, France, USA, Australia, Italy and Russia. Mostly our readers are representatives of foreign countries but Russian people are also very active participants. All the participants have totally different backgrounds (происхождение), which makes club meetings even more interesting. It doesn't matter if you are a city council member or a financial controller or a medical student or a teacher or an artist. They all come together to exchange books, to talk about them and life in Moscow," said the chairman Leila Korkelia.

The idea is globally popular – book swaps (обмен) exist online, and in the real world such events are organized by universities and publishing houses. There's no money involved – the club is sharing (to share – делиться) good books, not making money. Anyone who has a book can add it to the selection, pick out interesting titles from other guests and arrange a deal (совершить сделку). Even if you have no books at all, some members are happy to give books without wanting anything in return.

As Korkelia added: "For those who just recently arrived to live in Moscow, book club is a nice place to socialize. For Russians it's a good opportunity to practice the English language."

Meetings are held once or twice a month, usually in a café somewhere in the city centre.

11) ... a newly organized book club in Moscow.

a) The author starts by telling the reader that

b) The article is about

c) In conclusion the author writes

12) ... the club is becoming popular among the city's readers.

a) The author starts by telling the reader that

b) The article is about

c) Further the author says that

13) ... among the participants there are people of different nationalities and professions.

- a) The author comes to the conclusion that
- b) The article goes on to say that
- c) The headline of the article I have read is

14) ... book swaps exist online and anyone can get a book free of charge.

- a) According to the text
- b) The article is devoted to
- c) The author starts by telling the reader that

15) ... meetings are held in a cafe once or twice a month.

- a) The main idea of the article is that
- b) The author starts by telling the reader that
- c) In conclusion the author says that

Прочтите текст:

SCIENCE AND INTERNATIONAL COOPERATION

One of the most striking features (отличительная черта) of modern science is the increasing tendency towards closer cooperation between scientists and scientific organizations all over the world.

The exploration of space, world finance, global environment protection problems, the development of new sources of power, such as atomic energy, are the examples of scientific research (исследование), which are costly (дорогой) and complicated (сложный). That is why it is difficult for a single country to solve these tasks in a short period of time. Space exploration (освоение) programmes are conducted between Russia, Austria, India, France, Sweden and other countries. Everyone is interested in the possibility (возможность) of Russia-US cooperation in space exploration. Joint scientific ventures (программы) for benefit (выгода, польза, благо) of all mankind are a sign of mutual trust in human cooperation that can only strengthen peace.

If we began to establish a cooperative relation in space today, this dream could be a reality. There is no doubt (сомнение) that improved (улучшенные) relations between countries and cooperation in the latest technology is the benefit of all mankind.

Выберите правильный вариант ответа:

16) The striking feature of modern science is

- a) increasing differences in scientific organizations
- b) setting up scientific institutions all over the world
- c) close cooperation of scientists

17) The development of new sources of atomic energy is

- a) not very expensive and this task may be solved in a short period of time
- b) not a difficult task for a single country
- c) very expensive and complicated task

18) Programmes of space exploration are conducted between

- a) India, Russia, Sweden and other countries
- b) Austria, France, Switzerland and other countries

c) Russia, Argentina, India, France and other countries

19) Выберите предложение, не соответствующее содержанию текста:

- a) Everyone is interested in Russia-US cooperation in space exploration.
- b) The development of new sources of power is one of the examples of scientific research.
- c) Nobody is interested in Russia-US cooperation in space exploration.

20) Выберите предложение, соответствующее содержанию текста:

- a) Scientific ventures of space exploration are a sign of mutual trust but they can't strengthen peace.
- b) Scientific programmes of space exploration are a sign of mutual trust and human cooperation.
- c) Scientific ventures of space exploration can't strengthen peace.

II. Беседа по теме "My family" (вес – 0,2).

Билет № 2

I. Тест № 2 (вес вопроса - 0,04).

Выберите правильный вариант ответа:

1) A computer usually ... information very quickly.

- a) process b) processes c) is processing d) has processed

2) What ... you ... at that time yesterday?

- a) was ... doing b) did ... do c) were ... doing d) have ... done

3) The parcel will have been delivered

- a) by 9 o'clock next morning b) at 9 o'clock in the morning
- c) tomorrow d) since 9 o'clock in the morning

4) First computers ... control machines at factories.

- a) mightn't b) couldn't c) didn't have to d) were not allowed to

5) English ... all over the world.

- a) speak b) is speaking c) is spoken d) spoken

6) Mr. Brown heard a car ... near his home.

- a) stop b) to stop c) to have stopped d) have been stopped

7) The lesson is over. You ... go.

- a) can to b) need c) may to d) may

8) Manchester is ... than Glasgow.

- a) more big b) bigger c) the biggest d) the most big

Выберите правильный вариант перевода предложения:

9) Твоя сестра стала хорошим учителем.

- a) Your sister has become a good teacher. b) Your sister had become a good teacher.
c) Your sister is a good teacher. d) Your sister is sure to become a good teacher.

Выберите правильный вариант ответа:

10) There was ... snow last year.

- a) many b) much c) a few d) few

Прочтите статью:

Train of Memory to visit WWII battlefields ahead of Victory Day

The Train of Memory carrying veterans of World War Two and young people will depart on Monday from Russia's Baltic Sea exclave of Kaliningrad and head to Russia's Smolensk and Belarus's Brest as part of WWII commemorations, the Kaliningrad region's government spokesman has said.

"More than 400 people, both the youth and veterans, will take part in this patriotic action, dedicated to the 65th anniversary of the victory [in WWII]," the spokesman said.

He said the Kaliningrad residents travelling by the Train of Memory would visit a range of places in Smolensk and its neighborhood, related to the history of WWII, including the Katyn forest, where more than 20,000 Polish POWs were massacred by Soviet secret police during the war.

The spokesman said the participants in the action would also visit the Brest Fortress in the Belarusian city of Brest, which had been a scene of bloody battles between Nazi and Soviet troops during WWII. Both Smolensk and Brest were declared Hero Cities for outstanding heroism during the Great Patriotic War.

The Train of Memory will reportedly return to Kaliningrad on April 24.

During the memorial tour, the participants in the action are expected to issue "battle leaflets", similar to those which soldiers used to read during the war to learn the news, and a newspaper focusing on the participants' impressions from the trip, the spokesman said.

Similar actions take place regularly in Russia. In previous years, the Train of Memory travelled from Kaliningrad to Moscow, St. Petersburg and Volgograd ahead of the Victory Day.

Выберите правильный вариант ответа:

11) ... Train of memory to visit WWII battlefields ahead of Victory Day.

- a) The author of the article is
b) The headline of the article I have read is
c) The article is printed in

12) The main idea of the article is

- a) bloody battles between Nazi and Soviet troops during WWII
b) to issue battle leaflets focusing on the participants impression from the trip

c) to give a coverage of the patriotic action undertaken by the youth and veterans of Kaliningrad to celebrate the 65th anniversary of the Victory in WWII

13) The author starts by telling the reader about

- a) visiting a range of places in Smolensk related to the history of WWII and also the Brest Fortress in Belarus by the Kaliningrad residents
- b) the announcement made by the regional government representative regarding the departure of the Train of Memory from Kaliningrad
- c) the declaration of both Smolensk and Brest Hero Cities for outstanding heroism during the Great Patriotic War

14) The article goes on to say that

- a) the participants in the action are sure to issue "battle leaflets" to share their impressions from the trip
- b) the participants will visit the Katyn forest
- c) the participants will also visit Moscow, St. Petersburg and Volgograd

15) In conclusion the author writes that

- a) the Train of Memory will take veterans to Moscow, St. Petersburg and Volgograd
- b) more than 20,000 Polish POWs were killed in the Katyn forest
- c) the Train of Memory is a regular practice in modern Russia

Прочтите текст:

DEEP TROUBLE

An experimental undersea telephone cable in the Canary Islands had to be lifted from the ocean floor three times because of breakage (неисправность). Each time sharks' (акула) teeth were found in the damaged (поврежденный) cable. Though the cable contains optical fibres transmitting signals in the form of light, it carries a very small amount of electrical wires. It is known that electricity attracts sharks. Therefore, ordinary electric power cables are usually provided with some kind of protection to stop their being attacked by sharks. However, it was not expected that it was necessary to mount this expensive protection on the new cable. But provided the designers had used this conventional protection on the new cable, the sharks would not have approached it.

Выберите правильный вариант ответа:

16) What attracted sharks to the undersea telephone cable?

- a) the specific heat emitted by it
- b) an electrical current passing through the wires
- c) light signals transmitted by optical fibres

17) Why did they have to lift the experimental undersea cable three times?

- a) because it was damaged by sharks
- b) because the Green peace movement insisted on it
- c) because submarines attacked and tore out (разрывать) the cable

18) Common electric power cables are as a rule equipped

- a) with an alarm system for warning divers

- b) with some kind of protection against sharks
- c) with Dolby sound system

19) Выберите выражение, соответствующее содержанию текста:

- a) It was decided to install costly protection on the new cable.
- b) The telephone people provided good protection for the experimental cable.
- c) The telephone people failed to protect the new cable.

20) Выберите выражение, не соответствующее содержанию текста:

- a) If the designers had put a necessary protection on the new cable it would have not been damaged by sharks.
- b) The cable had been attacked by sharks many times.
- c) After attacking the cables sharks were killed by a high voltage current.

II. Беседа по теме “My working day” (вес – 0,2).

Билет № 3

I. Тест № 3 (вес вопроса - 0,04).

Выберите правильный вариант ответа:

1) Ann usually ... much time on the home task.

- a) spend b) spends c) is spending d) has spent

2) This building is ... than that one.

- a) the most beautiful b) beautiful c) more beautiful d) beautifuller

3) Who has done it ... ?

- a) already b) yet c) yesterday d) tomorrow

4) Excuse me, I ... for a phone box. Is there one near here?

- a) am looking b) look c) are looking d) was looking

5) Computers ... in all spheres of life today.

- a) use b) are used c) used d) is used

6) By the age of six Mozart ... already ... his first composition.

- a) has ... written b) did ... write c) have ... written d) had ... written

7) Having lost the key, they ... get in.

- a) couldn't b) couldn't to c) didn't have to d) were not allowed to

8) He gave up

- a) to smoke b) smoke c) smoking d) having smoked

Выберите правильный вариант вопроса к предложению:

9) Students take exams twice a year.

- a) How often students take exams?
b) How often do students take exams?
c) How often students do take exams?
d) How often did students take exams?

Выберите правильный вариант ответа:

10) Statistics is a science ... with study of numeral facts and data.

- a) being dealt b) having dealt c) dealing d) having been dealt

Прочтите статью:

CASTRO REESTABLISHES SOVIET-ERA LINKS

Cuban President Raul Castro visited the Russian capital in a historic trip in order to reestablish (ВНОВЬ УСТАНОВИТЬ) links with the former (БЫВШИЙ) Soviet Union.

Castro's eight-day official visit began last week. He came to Russia after President Dmitry Medvedev paid a visit to Cuba in November.

At a Kremlin meeting, the two presidents signed agreements including a state loan (заем) of \$ 20 million, food aid, and funds to import Russian civilian (гражданский) and military aircraft (авиатехника).

The head of Russia's Latin America Institute said that the main area of cooperation between Russia and Cuba was energy. He said that with Russia's help Cuba would develop oil fields on the coast (побережье) and even become an energy exporter. He pointed out two other important sectors – civilian aviation and pharmaceuticals. Cuba makes some of the best medicine in the world, and Russia could benefit from its relatively cheap prices. Meanwhile, Aeroflot plans to form a joint venture (совместное предприятие) with Cuba's national airline, which could encourage (способствовать) Russian tourism in Cuba.

Experts say that geopolitically, the dozens of agreements signed during the latest Castro's visit to Russia demonstrate not so much an attempt to annoy (раздражать, досаждать) Washington, but are part of Moscow's effort (попытка, усилие) to build up its trade and investment strategy in Latin America.

Согласно содержанию теста, выберите правильный вариант ответа:

11) The author starts by telling the reader that the purpose of Raul Castro's visit to Russia was

- a) to violate a treaty with the Soviet Union
b) to resume relations with Russia
c) to tour the Russian Federation

12) According to the text it was

- a) a return official visit b) an eight-day working visit c) an unofficial friendly visit

13) The article goes on to say that in Kremlin the two presidents

- a) exchanged information on the USA
- b) received a delegation of Russia's Latin American Institute
- c) signed a number of agreements

14) The author points out that Russia and Cuba cooperate in

- a) energy
- b) energy and engineering
- c) energy, civil aviation and pharmaceutical

15) The author comes to the conclusion that Castro's visit demonstrates Russia's attempt to

- a) annoy Washington
- b) establish economic relations with Latin America
- c) form a joint venture with Cuba's national airline

Прочтите текст:

Kulibin is one of the Most Talented Engineers

Kulibin was the first to think of spanning the river with an arched bridge. According to his plan the bridge was to have a single span to leave a free waterway for ships and barges. It was a daring idea: arched bridges of similar construction had been built before but no engineer dared even to think of constructing a bridge with a three hundred metre span.

Kulibin set to work at his design with a deep determination to carry out his plan. Working at three models in succession he tried each time to improve his design, to verify every detail of his computation by careful experimenting so as not to admit the slightest error. At last he succeeded in making a construction which is made use of even in our days.

After the model was completed it had to be submitted to a special commission set up by the Academy of Sciences. At the time of Catherine II the Academy was invaded by foreign scientists and specialists who thought themselves to be much superior to Russian people whose intellect and talent.

No Russian was expected to possess higher skill and knowledge than a representative of West European culture. Only one of the academicians – the great mathematician ruler – acknowledged Kulibin's genius: he carefully studied all his drafts and computations and found them to be quite correct.

All the rest of the academicians were sure that the model being tested would prove a failure.

Определите, является ли данное высказывание:

- a) истинным
- b) ложным
- c) в тексте нет информации.

16) All the academicians were in favour of his decision and hoped it would be a success.

17) Kulibin received a lot of proposals to build such bridges abroad.

18) Kulibin designed a river bridge with a huge single span that turned out to be a new idea in bridge construction.

19) Выберите предложение, соответствующее тексту:

- a) Foreigners working in the Academy didn't think high of engineering skill and ability of Russian people.
- b) Guest scientists found Russian scientific society equal by intellect and talent.
- c) The Academy of science invaded by foreign people did a lot to develop Russia.

20) Выберите предложение, не соответствующее тексту:

- a) The representatives of West European culture despised the country where they lived and worked.
- b) Many academicians supported Kulibin's idea to build an arched bridge.
- c) Only one academician believed in Kulibin and helped him to defend his design.

II. Беседа по теме "Flat" (вес – 0,2).

Билет № 4

I. Тест № 4 (вес вопроса - 0,04).

Выберите правильный вариант ответа:

1) They ... Russian to the teacher in class. They speak English.

- a) do speak
- b) don't speak
- c) aren't speak
- d) speaks

2) We didn't finish this work yesterday, ... ?

- a) didn't we
- b) weren't we
- c) did we
- d) were we

3) I ... never ... to Moscow.

- a) have ... been
- b) has ... been
- c) had ... been
- d) have not ... been

4) She will have written this article

- a) tomorrow
- b) by 3 o'clock tomorrow
- c) at 3 o'clock tomorrow
- d) since 3 o'clock tomorrow

5) This exercise is ... than that one.

- a) easy
- b) easier
- c) more easy
- d) the easiest

6) Yesterday we ... to the café by John Jenkins.

- a) was invited
- b) invited
- c) were invited
- d) had been invited

7) Nobody answers the phone. They ... be out.

- a) should
- b) must
- c) can
- d) could

8) She ... them an interesting story when I came home.

- a) was telling
- b) were telling
- c) told
- d) is telling

9) ... the wrong direction we lost our way.

- a) showing
- b) having shown
- c) having been shown
- d) being shown

Выберите правильный вариант перевода:

10) I want my children to speak English fluently.

- a) Я хочу говорить со своими детьми на английском языке свободно.
- b) Жаль, что мои дети не говорят на английском языке свободно.
- c) Я хочу, чтобы мои дети говорили на английском языке свободно.
- d) Жаль, что я не могу говорить со своими детьми на английском языке свободно.

Прочтите статью:

ST. PETERSBURG MARKS ANNIVERSARY OF SIEGE

ST. PETERSBURG (RIA Novosti) – St. Petersburg is marking on Tuesday the 65-year anniversary since the end of a 900-day Nazi blockade, one of the most dreadful sieges (осада) in modern world history.

“This is a tragic and heroic page in our history,” St. Petersburg Governor Valentina Matviyenko said in a congratulatory message. “The defenders (защитники) and residents of the city underwent (подвергались) unthinkable trials (испытания) – starvation (голод), bitter cold, bombardments. Our city lived on, fought and worked.”

The Siege of Leningrad, now St. Petersburg, lasted from September 1941 to January 1944, when food and military supplies (запасы) were brought to the city via Lake Ladoga, the only route named the Road of Life that connected the city with the mainland.

At least 800,000 people died in Leningrad during the siege, according to official figures.

In January 1942, in the unusually cold winter, the city’s food rations reached an all time low of only 125 grams (about ¼ of a pound) of bread per person a day. In just two months, 200,000 people died in Leningrad of cold and starvation.

The date is widely celebrated in the city and across the country. Wreath-laying (возложение венков) ceremonies are held at St. Petersburg’s memorial cemeteries, attended by blockade survivors, WWII veterans and city officials. Charity (благотворительность) concerts, exhibitions and other events are also on the program.

President Dmitry Medvedev, who was born in St. Petersburg, is on a visit to the city. On Tuesday, he laid flowers at a war monument at the Piskaryovskoy Memorial Cemetery, the resting place for over 500,000 people who perished during the siege, and attended a reenactment of the WWII battle that ended the siege.

Согласно содержанию текста, выберите правильный вариант ответа:

11) The article is devoted to

- a) a 900-day Nazi blockade
- b) Dmitry Medvedev visit to St. Petersburg
- c) celebrating the 65-year anniversary since the end of the siege of Leningrad

12) The author starts by telling the reader that

- a) 800,000 people died in Leningrad during the siege
- b) the city Governor congratulated the citizens on the anniversary
- c) Valentina Matviyenko underwent many trials during the siege

13) Further the author lists some facts and figures in order to

- a) give the reader some information on the president’s visit to the city
- b) provide the reader with some data on the siege
- c) describe Lake Ladoga

14) According to the text the celebration program includes

- a) wreath-laying ceremonies, charity concerts, exhibitions, etc.

- b) starvation, bitter cold and bombardments
- c) 125 grams of bread per person

15) In conclusion the author

- a) describes a reenactment of the WWII battle that ended the siege
- b) writes about some famous people who were born in St. Petersburg
- c) writes about President's visit to the city

Прочтите текст:

OUR PLANET EARTH

Today, our planet is in serious danger. Acid rains, global warming, air and water pollution, overpopulation are the problems that threaten human life on Earth.

Our forests are disappearing because they are cut down or burnt. If this trend continues, one day we won't have enough oxygen to breathe.

The seas are in danger. They are filled with poison: industrial and nuclear waste, chemical fertilisers and pesticides.

Every ten minutes one kind of animal, plant or insect dies out for ever. If nothing is done about it, one million species that are alive today may soon become extinct.

Air pollution is another serious problem. In Cairo just breathing the air is dangerous — equivalent to smoking two packs of cigarettes a day. The same holds true for many Russian cities.

Factories emit tons of harmful chemicals. These emissions have disastrous consequences for our planet. They are the main reason for the greenhouse effect and acid rains.

Fortunately, it's not too late to solve these problems. We have the time, the money and even the technology to make our planet a better, cleaner and safer place. We can plant trees and create parks for endangered species. We can recycle litter. We can support green parties and put pressure on those in power. Together we can save the planet and all of us with it.

Определите, является ли следующее высказывание:

- a) истинным b) ложным c) в тексте нет информации.

16) Today, our planet is in such serious danger that we can do nothing about it.

17) The air in many Russian cities is as dangerous as in Cairo.

Выберите правильный вариант ответа:

18) Extinction is

- a) for ever b) for a while c) for a long time

19) Acid rains are caused by

- a) factories emissions b) extinction of the seas c) global warming

20) В тексте выражение greenhouse effect переводится как

- a) действия партии зеленых
- b) эффективные мероприятия по озеленению домов
- c) парниковый эффект

II. Беседа по теме "Great Britain (вес – 0,2).

Билет № 5

I. Тест № 5 (вес вопроса - 0,04).

Выберите правильный вариант ответа:

1) Hockey ... in winter.

a) play b) is playing c) plays d) is played

2) London is ... than New York.

a) older b) more old c) the most old d) the oldest

3) Where ... your daughter study?

a) does b) do c) has d) is

4) My cousin ... to school every day.

a) goes b) go c) went is going

5) We have much time at our disposal, we ... hurry.

a) must b) cannot c) should d) needn't

6) Yesterday I ... a nice dress at the shop.

a) am buying b) buy c) buys d) bought

7) We shall be writing a test

a) tomorrow b) by 2 p.m. tomorrow c) at 2 p.m. tomorrow d) yesterday

8) They ... never ... to Washington.

a) has ... been b) has not ... been c) have not ... been d) have ... been

9) The place is worth

a) visited b) visiting c) to visit d) visit

Выберите правильный вариант ответа:

10) The interview ... by the President was devoted to economic problems.

a) having given b) given c) being given d) having been given

Прочтите статью:

ADS TO BE ABANDONED

The Chairman of the Moscow Committee for Heritage (наследие), Valery Shevchuk, announced on the same day that Tverskaya, Varvarka and Ordynka Ulitsas should be included in the advertising free zone.

Few people would deny (to deny - отрицать, опровергать) that Moscow has a lot of advertising. "I think that it is unusual for a capital with such historic value as Moscow to be using as much advertising," one marketing expert told The Moscow News. "In general, Moscow is quite a big market. It is unusual for 16 or 17 percent of available space to be given over to outdoor advertising, as Moscow has done. London, for example, has only 2-3 percent."

Official estimates (подсчет) are that the city will lose around 100 million rubles in revenue (доход). "That's close to our estimate," Andrei Berezkin told The Moscow News. "Advertising of this kind around Moscow earns the city around \$15 million a year, the total revenue from all kinds of advertising is about \$800 million," he said.

The phasing out (поэтапное сокращение) of advertising is to happen over the course of this year, and it will be difficult to anticipate how the cityscape will change.

"I have doubts about whether advertising will be scaled down (to scale down - снижать) to this extent," the marketing expert said. "Very often nothing happens when such intentions are declared, it can be nothing more than rhetoric to win internal battles between outdoor advertisers. Luzhkov is ready to discuss the issue."

Выберите правильный вариант ответа:

11) The article is devoted to

- a) losing 100 million rubles
- b) the positive effect of advertising in large cities
- c) the removing outdoor advertising from Moscow's areas of historical importance

12) The author starts by telling the reader that

- a) it is harmful for Moscow with its historical value to use much advertising
- b) Tverskaya, Varvarka and Ordynka Ulitsas should be included in the advertising free zone
- c) Valery Shevchuk thinks that Moscow hasn't a lot of advertising

13) According to the text

- a) as a rule world capitals give 16 or 17 percent of available space to outdoor advertising
- b) Paris has given only 4 percent to outdoor advertising
- c) 16-17 percent of available space in Moscow is given to outdoor advertising

14) The article goes on to say that

- a) it is unprofitable for Moscow to have all kinds of advertising
- b) the city would lose around 100 mln roubles if it removes outdoor advertising from Moscow's areas of historical importance
- c) citizens are indifferent to the advertising placed in historical territories

15) In conclusion the author says that

- a) without advertising the cityscape will change
- b) the major of Moscow is ready to discuss the problem
- c) nothing happens in solving this issue

Прочтите текст:

WE MAY HAVE NO CHOICE

We've climbed the highest mountains, conquered the deepest oceans and crossed the widest deserts. It seems there's little left for us to see on this planet. So what's next?

Space, of course. The idea of living on a space station or in a lunar city may sound like science fiction, but a hundred years ago no one even heard of an aeroplane — yet today more than 500 million people a year travel by air.

We may have no choice, in any case.

The world's population is growing at a rate of 97 million a year. It means that by the middle of the century there will be so many people on our planet that if everyone in India jumped up and down at the same time, it would cause a tidal wave big enough to cover Europe.

Greenpeace warns that if we continue to burn fossil fuels at the same rate as we do today, global warming will reach catastrophic levels. They predict sinking continents and severe drought. Add to that the problems caused by hunger, disease, war and natural disasters, and you will see why space agencies across the globe are pouring millions of dollars into space research.

The first pieces of the International Space Station have been launched — a giant project which will allow scientists to carry out ground-breaking research in technology and medicine and see just how long people can live in space.

So sometime in this century we might very well see the emergence of a space generation — that means humans born and raised somewhere other than Earth.

Определите, является ли данное выражение:

a) истинным b) ложным c) в тексте нет информации

16) Space exploration is carried out for the good of the whole mankind.

17) The world's population has stopped growing.

18) The Soviet Union was the first to launch a space station.

Закончите предложение:

19) Global warming is caused

- a) by burning fossil fuels on a large scale
- b) by carrying out ground-breaking research in technology
- c) by Greenpeace warnings

20) Space research helps to find ways to protect the mankind from

- a) terrorism, drug trafficking, hunger
- b) hunger, disease, war, natural disasters
- c) disease, aggression, natural disasters

II. Беседа по теме “London” (вес – 0,2).

Билет № 6

I. Тест № 6 (вес вопроса - 0,04).

Выберите правильный вариант ответа:

1) Mr. Brown heard a car ... near his home.

- a) have been stopped b) to have stopped c) to stop d) stop

2) Manchester is ... than Glasgow.

- a) bigger b) the biggest c) the most big d) more big

3) A computer usually ... information very quickly.

- a) has processed b) process c) processes d) is processing

4) First computers ... control machines at factories.

- a) didn't have to b) were not allowed to c) mightn't d) couldn't

5) What ... you ... at that time yesterday?

- a) was ... doing b) were ... doing c) have ... done d) did ... do

6) The lesson is over. You ... go.

- a) need b) may to c) may d) can to

7) English ... all over the world.

- a) is speaking b) is spoken c) spoken d) speak

8) The parcel will have been delivered

- a) at 9 o'clock in the morning b) since 9 o'clock in the morning
c) by 9 o'clock next morning d) tomorrow

Выберите правильный вариант ответа:

9) We haven't seen this film ... and as to Jane, she saw it

- a) already, just now b) yet, already c) yet, last month d) last month, just

Выберите правильный вариант перевода предложения:

10) Твоя сестра стала хорошим учителем.

- a) Your sister is a good teacher. b) Your sister is sure to become a good teacher.
c) Your sister has become a good teacher. d) Your sister had become a good teacher.

Прочтите статью:

NATO REOPENS TALKS WITH RUSSIA

The Western military alliance agreed to reopen talks at the NATO-Russia Council in a meeting of 26 foreign ministers in Brussels on Wednesday.

NATO and Russia play an important role in maintaining European and global security, RIA Novosti quoted (to quote - цитировать) NATO Secretary General Jaap de Hoop Scheffer as saying on Thursday morning.

“While not shying away (to shy away - уклоняться) from the serious differences of opinion that remain between NATO and Russia, in particular about Georgia, we also acknowledge (признавать) that we have obvious common interests with Russia: Afghanistan is one, but counterterrorism and the fight against WMD (Weapons of Mass Destruction – оружие массового поражения) proliferation (распространение) are others,” Scheffer said, The Associated Press reported.

U.S. Secretary of State Hillary Clinton endorsed (to endorse - поддержать) the resumption of talks, signalling a dramatic change of attitudes in Washington since President Barack Obama took office. “It is time to move ahead, not wait in place with the illusion that things will change on their own,” she said, AFP reported.

Relations between Russia and the United States have seen considerable improvements since Obama’s inauguration in January. Foreign policy analyst Ivan Safranchuk said he saw two catalysts (катализаторы) for the recent decision Russia’s agreement to allow transit for cargo (груз) bound for NATO troops (войска) in Afghanistan, and the positive signals coming from the Obama administration. The New York Times reported last week that Obama had sent a letter to President Dmitry Medvedev, offering to scrap the controversial (спорный) missile shield program in Eastern Europe if Moscow could get (заставить) Iran to scrap its nuclear weapons programme. The Kremlin denied that it was offered the bargain (сделка), and Obama later denied sending the letter.

Выберите правильный вариант ответа:

11) The author starts by telling the reader that NATO decided

- a) to arrange a meeting of 26 foreign ministers in Brussels on Wednesday
- b) to resume talks with Russia
- c) to restore the NATO-Russia Council

12) According to the text Russia and NATO have different points of view about

- a) Afghanistan
- b) counterterrorism
- c) Georgia

13) The article goes on to say that U.S. Secretary of State

- a) approved the resumption of talks
- b) suggested to wait until things change on their own
- c) changed her attitude to President Barack Obama

14) The author points out that since Obama’s inauguration relations between Russia and the United States

- a) have become better
- b) have changed for the worse
- c) haven’t changed much

15) The New York Times’ information on Obama’s letter to President Dmitry Medvedev was

- a) confirmed by both sides
- b) spreaded in Eastern Europe
- c) disproved by both sides

Прочтите текст:

"SMOG" WAS INVENTED IN BRITAIN

It was in Britain that the word "smog" was first used (to describe a mixture of smoke and fog). As the world's first industrialized country, its cities were the first to suffer this atmospheric condition. In the 19th century London's "pea-soupers" (thick smogs) became famous through descriptions of them in the

works of Charles Dickens and in the Sherlock Holmes stories. The situation in London reached its worst point in 1952.

At the end of that year a particularly bad smog, which lasted for several days caused about 6,000 deaths. Water pollution was also a problem. In the 19th century it was once suggested that the Houses of Parliament should be wrapped in enormous wet sheets to protect those inside from the awful smell of the River Thames. People who fell into the Thames were rushed to hospital to have their stomachs pumped out!

Then, during the 1960s and 1970s, laws were passed which forbade the heating of homes with open coal fires in city areas and which stopped much of the pollution from factories. At one time, a scene of fog in a Hollywood film was all that was necessary to symbolize London. This image is now out of date, and by the end of the 1970s it was said to be possible to catch fish in the Thames outside Parliament.

However, as in the rest of western Europe, the great increase in the use of the motor car in the last quarter of the 20th century has caused an increase in a new kind of air pollution. This problem has become so serious that the television weather forecast now regularly issues warnings of "poor air quality". On some occasions it is bad enough to prompt official advice that certain people (such as asthma sufferers) should not even leave their houses, and that nobody should take any vigorous exercise, such as jogging, out of doors.

16) Завершите предложение:

Britain cities suffered atmospheric condition because

- a) there were too many industrial enterprises in Britain
- b) there were a lot of agricultural districts there
- c) Charles Dickens described thick smogs in his works

Определите, является ли следующее предложение:

- a) истинным
- b) ложным
- c) в тексте нет информации.

17) Britain laws didn't permit the heating of homes with open coal fires in the city areas.

18) Now it is all that is necessary to symbolize London in a Hollywood film is a scene of fog.

Выберите правильный вариант ответа:

19) A new kind of air pollution in Europe is

- a) the use of coal while heating the homes
- b) the use of wet sheets
- c) the use of the motor car

20) It was suggested to wrap the Houses of Parliament in wet sheets in order

- a) to protect it from the flood of the River Thames
- b) to protect it from water pollution
- c) to protect it from the harmful smell

II. Беседа по теме "About my family and myself" (вес – 0,2)

Билет № 7

I. Тест № 7 (вес вопроса – 0,04).

Выберите правильный вариант ответа:

1) He gave up

a) having smoked b) smoking c) smoke d) to smoke

2) This building is ... than that one.

a) beautifuller b) more beautiful c) beautiful d) the most beautiful

3) Computers ... in all spheres of life today.

a) is used b) used c) are used d) use

4) Ann usually ... much time on the home task.

a) spends b) spend c) has spent d) is spending

5) Who has done it ... ?

a) tomorrow b) yesterday c) yet d) already

6) Excuse me, I ... for a phone box. Is there one near here?

a) was looking b) am looking c) look d) are looking

7) Having lost the key, they ... get in.

a) didn't have to b) couldn't to c) were not allowed to d) couldn't

8) By the age of six Mozart ... already ... his first composition.

a) had ... written b) have ... written c) has ... written d) did ... write

Определите функцию инфинитива в предложении:

9) To do this means changing the whole system.

a) обстоятельство b) подлежащее c) дополнение d) часть составного сказуемого

Выберите правильный вариант вопроса к предложению:

10) Students take exams twice a year.

a) How often students do take exams? b) How often did students take exams?
c) How often students take exams? d) How often do students take exams?

Прочтите статью:

Pulp mill near Lake Baikal to reopen in May despite protests

A controversial pulp mill (целлюлозно-бумажный комбинат) on the shores of Lake Baikal will return to full production in May despite large-scale public protests, the Industry and Trade Ministry said on Tuesday.

The Baikal Pulp and Paper Mill stopped commercial production 18 months ago, after its switch (переход) to a closed-water cycle to ease (облегчить) environmental problems proved unprofitable. Andrei Dementyev, a deputy minister, said Russia's environmental regulator still had some questions regarding the plant's operation but they would be considered (to consider – рассматривать) and the pulp mill would reopen in May.

Environmental protests broke out after Prime Minister Vladimir Putin signed a resolution in mid-January excluding (to exclude – исключать) the production of pulp, paper and cardboard from the list of operations banned (to ban – запрещать) in protected areas around Lake Baikal, which is a UNESCO World Heritage Site.

A public campaign to close or convert the Baikal Pulp and Paper Mill built in 1966 on the shores of the world's largest freshwater lake became one of the symbols of Glasnost, the "openness" policy proclaimed by Soviet leader Mikhail Gorbachev in the late 1980s.

It involved the nation's leading statesmen and literary figures and forced (to force – заставлять, вынуждать) the Soviet authorities to promise to stop pulp production by 1993.

The collapse of the Soviet Union in 1991 delayed (to delay – отсрочивать) the plant's closure, and it was only in October 2008 that the plant switched over to a closed water cycle, preventing the discharge of waste (сброс отходов) into the lake.

In late December 2009, the Baikal mill started testing new equipment ahead of its expected restart of operations this year.

Выберите правильный вариант ответа:

11) The main idea of the article is that

- a) the collapse of the Soviet Union delayed the closure of the Baikal Pulp Mill
- b) the Baikal Pulp Mill will reopen despite public protests
- c) the Baikal mill started testing new equipment

12) The author starts by telling the reader that

- a) the Industry and Trade Ministry announced that the Baikal Pulp would reopen in May
- b) large-scale public protests against the Industry and Trade Ministry were held in May
- c) a controversial pulp mill will be built on the shores of Lake Baikal

13) The author writes that the Baikal mill stopped commercial production because

- a) its switch to a closed-water cycle failed to solve environmental problems
- b) Prime Minister Vladimir Putin signed a resolution excluding the production of pulp from the list of banned operations
- c) its switch to a closed-water cycle turned out to be unprofitable

14) According to the text a public campaign to close the Baikal Pulp Mill

- a) involved well-known statesmen and writers
- b) was initiated by Prime Minister Vladimir Putin
- c) caused the collapse of the Soviet Union

15) In conclusion the author writes that the Baikal mill

- a) will test new equipment after it restarts its operation
- b) has already started testing new equipment
- c) restarted its operation in December 2009

Прочтите текст:

WHY ARE WE SO EXCITED ABOUT THE INTERNET?

What exactly is it that gets us all so excited about the Internet?

As well as being a global network of networks, the Internet is a global network of people, ideas and information. The Net is as interesting and exciting as the people, organisations, companies, governments and weirdoes that are connected to it.

There is another thing that's exciting about the Internet. Like love and life, the Net is what you make it. If you don't like what's happening on one part of the network, you can build yourself a whole new cyberspace, appoint yourself as mayor and run it exactly as you want.

The Internet enables you to do a lot of things simultaneously. You can read the latest copy of your favourite newspaper while planning your night's TV viewing and ordering some cheap CDs from an American discount disc store.

You can send e-mail to someone you've never met before ... Some people have "met" over the Internet and got married.

The first web browsers only supported simple texts and images, but now a multitude of multimedia plug-ins enables webpages to sing and dance.

From PC banking to online shopping and chats with celebrities, the Internet is already changing our lives. The arrival of digital TV promises even more exciting things.

Определите, является ли данное высказывание:

a) истинным b) ложным c) в тексте нет информации

16) the Internet has become an integral part of our life.

17) Digital TV is likely to replace the Internet in the near future.

18) The Internet is forbidden in some Islamic states.

19) Выберите предложение, соответствующее тексту:

a) The Internet doesn't make it possible to do a lot of things at a time.

b) The Internet broadcasts sporting events all over the world.

c) The Internet is widely used in economic activities.

20) Выберите правильный вариант ответа:

You can send E-mail

a) to anybody

b) to someone you've met before

c) the people you have "met" over the "Internet"

II. Беседа по теме "The political system of Great Britain" (вес – 0,2).

Билет № 8

Тест № 8 (вес вопроса – 0,04).

Выберите правильный вариант ответа:

1) She ... them an interesting story when I came home.

a) were telling b) is telling c) was telling d) told

2) They didn't finish this work yesterday, ... ?

a) were they b) did they c) weren't they d) didn't they

3) This exercise is ... than that one.

a) easier b) more easy c) the easiest d) easy

4) ... the wrong direction we lost our way.

a) being shown b) having been shown c) having shown d) showing

5) They ... Russian to the teacher in class. They speak English.

a) don't speak b) do speak c) speaks d) aren't speak

6) I ... never ... to Moscow.

a) have not ... been b) have ... been c) has ... been d) had ... been

7) She will have written this article

a) by 3 o'clock tomorrow b) at 3 o'clock tomorrow c) since 3 o'clock tomorrow d) tomorrow

8) Nobody answers the phone. They ... be out.

a) must b) can c) could d) should

9) Yesterday we ... to the café by John Jenkins.

a) invited b) had been invited c) was invited d) were invited

Выберите правильный вариант перевода:

10) I want my children to speak English fluently.

a) Жаль, что мои дети не говорят на английском языке свободно.

b) Жаль, что я не могу говорить со своими детьми на английском языке свободно.

c) Я хочу, чтобы мои дети говорили на английском языке свободно.

d) Я хочу говорить со своими детьми на английском языке свободно.

Прочтите статью:

US POLICY LED TO GLOBAL CRISIS

“It is precisely the gap (пропасть, разрыв) between the United States' formal role in the world economy and its real capabilities that was one of the key reasons for the current crisis,” Medvedev told top business executives in St. Petersburg.

The current downturn (спад) happened in part because the “aggressive financial policies of the world's biggest economy led not only to the failure (провал, неудача) of corporations. The majority of people on the planet have grown poorer,” he said.

The very fact that President Medvedev gave extensive coverage (обзор) to economic problems may indicate that he is becoming an independent and strong national leader. Before the speech was delivered many observers suggested that Medvedev would leave the economic questions to Prime Minister Vladimir Putin and concentrate on political issues instead. However, Medvedev made it clear that he has some tough positions of his own concerning the economy.

“Russia is a global player,” the Russian president said. “We understand our responsibility for the fate of the world and want to participate in forming the rules of the game, not because of so-called imperial ambitions, but because... we have the resources.”

Foreign leaders and observers have been criticizing Russia recently for using its energy resources as a political lever, but Medvedev countered this view by reversing the argument and presenting ownership of resources as a value to be defended (to defend - защищать) – a previously unused argument. Secretary Carlos Gutierrez said that the current global economic condition was a downturn and not a crisis, but did not defend his country's position.

Выберите правильный вариант ответа:

11) The article is devoted

- a) to the origin of global crisis
- b) to Russia's internal economic problems
- c) to a downturn in world economy

12) The aim of the article is to provide the reader with some material on

- a) the global crisis as viewed by Russian President
- b) the global peace movement
- c) economic development

13) The author starts by telling the reader about

- a) US policy in the world
- b) the speech of D. Medvedev at St. Petersburg Economic forum
- c) the view of US Commerce Secretary Carlos Gutierrez

14) The article goes on to say that

- a) foreign leaders approve of Russia's recent energy policies
- b) the West doesn't consider Russia a global player
- c) Russia begins to play an increasing role in the world economy

15) The author comes the conclusion that

- a) Medvedev's speech was of great interest to foreign businessmen and political leaders
- b) Russia was to hold talks with US authorities
- c) Russia should ignore the fate of the world

Прочтите текст:

SCIENCE AND INTERNATIONAL COOPERATION

One of the most striking features (отличительная черта) of modern science is the increasing tendency towards closer cooperation between scientists and scientific organizations all over the world.

The exploration of space, world finance, global environment protection problems, the development of new sources of power, such as atomic energy, are the examples of scientific research (исследование), which are costly (дорогой) and complicated (сложный). That is why it is difficult for a single country to solve these tasks in a short period of time. Space exploration (освоение) programmes are conducted between Russia, Austria, India, France, Sweden and other countries. Everyone is interested in the possibility (возможность) of Russia-USA cooperation in space exploration. Joint scientific ventures (программы) for benefit (выгода, польза, благо) of all mankind are a sign of mutual trust in human cooperation that can only strengthen peace.

If we began to establish a cooperative relation in space today, this dream could be a reality. There is no doubt (сомнение) that improved (улучшенные) relations between countries and cooperation in the latest technology is the benefit of all mankind.

Выберите правильный вариант ответа:

16) The striking feature of modern science is

- a) increasing differences in scientific organizations
- b) setting up scientific institutions all over the world
- c) close cooperation of scientists

17) The development of new sources of atomic energy is

- a) not very expensive and this task may be solved in a short period of time
- b) not a difficult task for a single country
- c) very expensive and complicated task

18) Programmes of space exploration are conducted between

- a) India, Russia, Sweden and other countries
- b) Austria, France, Switzerland and other countries
- c) Russia, Argentina, India, France and other countries

19) Выберите предложение, не соответствующее содержанию текста:

- a) Everyone is interested in Russia-USA cooperation in space exploration.
- b) The development of new sources of power is one of the examples of scientific research.
- c) Nobody is interested in Russia-USA cooperation in space exploration.

20) Выберите предложение, соответствующее содержанию текста:

- a) Scientific ventures of space exploration are a sign of mutual trust but they can't strengthen peace.
- b) Scientific programmes of space exploration are a sign of mutual trust and human cooperation.
- c) Scientific ventures of space exploration can't strengthen peace.

II. Беседа по теме "The Russian Federation" (вес – 0,2).

Билет № 9

I. Тест № 9 (вес вопроса – 0,04).

Выберите правильный вариант ответа:

- 1) They always ... most of their products on the home market.
 a) sells b) have sold c) are selling d) sell
- 2) Sometimes he publishes his articles in the Financial Times, ... ?
 a) don't he b) isn't he c) doesn't he d) aren't they
- 3) "Usually you type your essays." – "Yes, but today I ... it. Something's wrong with my computer."
 a) write b) am writing c) writes d) wrote
- 4) ... she ever ... of changing her job?
 a) did ... think b) does ... think c) have ... thought d) has ... thought
- 5) Our Marketing Director made us ... this specialized exhibition.
 a) visit b) to visit c) visiting d) visited
- 6) The ... method is very effective.
 a) describing b) described c) describe d) to describe
- 7) He likes to do things without being disturbed.
 a) Он любит заниматься делами так, чтобы никого не беспокоить.
 б) Он любит заниматься делами так, чтобы его не беспокоили.
 с) Он любит заниматься делами так, чтобы все о нем беспокоились.
- 8) Mike is ... boy in the group.
 a) the cleverest b) the most clever c) cleverer d) more clever
- 9) The telegram ... by seven.
 a) will have delivered b) will deliver c) will have been delivered d) had delivered
- 10) As I live far from the Institute I ... get up early.
 a) have to b) must to c) can d) may

Прочтите статью:

LAKE BAIKAL "UNUSUALLY CLEAN"

Novosibirsk (RIA Novosti) – Researches exploring the depths of Siberia's Lake Baikal have found that its unique ecosystem has kept the water cleaner than previously thought, despite industrial waste. The worst polluter (источник загрязнения) of the world's deepest and oldest lake is a large pulp mill (целлюлозно-бумажный комбинат) on Baikal's southern shore. During recent mini-submarine dives

(погружения), scientists have been taking deep-water samples near the mill, to assess (оценивать) pollution levels.

“Dives have shown that Baikal is a unique ecosystem that keeps itself in very good shape,” the vice president of the Baikal preservation foundation told RIA Novosti.

Samples (образцы) gathered by the Mir-1 and Mir 1 mini-submarines will undergo (to undergo - подвергаться) extensive study over a period of several years, Mikhail Borizin said.

Dr. Mikhail Grachyov, an expert on the evolution of the lake’s flora and fauna, said that Baikal contains organisms that naturally absorb (to absorb - поглощать) crude oil.

The lake has been the focus of major environmental discussions in recent years, with change to an oil pipeline route that was set to pass near Baikal’s shores.

The Baikal Pulp Mill, built in the mid-1960s, is owned by Continental Management, a subsidiary of billionaire Oleg Deripaska’s industrial conglomerate Basic Element. The mill plans to switch to a closed water cycle by September 10.

Baikal, a UNESCO World Heritage (наследие) site, holds around 20 percent of the planet’s freshwater.

Выберите правильный вариант ответа:

11) The article is headlined

- a) Lake Baikal “unusually deep”
- b) Lake Baikal “unusually clean”
- c) Lake Baikal “unusually unclean”

12) The article is about

- a) the Baikal Pulp Mill operating on its shores
- b) the Baikal preservation foundation
- c) the present condition of the lakes flora and fauna found by environmental researches

13) The author starts by telling the reader that

- a) despite industrial waste the unique ecosystem has kept Baikal’s water cleaner
- b) the unique ecosystem has failed to keep Baikal’s water cleaner
- c) Baikal organisms absorb crude oil and industrial waste

14) According to the text

- a) Baikal doesn’t contain organisms that naturally absorb crude oil
- b) Baikal itself can keep its ecosystem
- c) it was decided to grow some microorganisms in order to keep Baikal in very good shape

15) In conclusion it is stated that

- a) Baikal is a subsidiary of the industrial conglomerate Basic Element
- b) one more pulp mill will be built on Baikal shores
- c) Baikal holds around 20 percent of the planet’s freshwater

Прочтите текст:

OUR PLANET EARTH

Today, our planet is in serious danger. Acid rains, global warming, air and water pollution, overpopulation are the problems that threaten human life on Earth.

Our forests are disappearing because they are cut down or burnt. If this trend continues, one day we won't have enough oxygen to breathe.

The seas are in danger. They are filled with poison: industrial and nuclear waste, chemical fertilisers and pesticides.

Every ten minutes one kind of animal, plant or insect dies out for ever. If nothing is done about it, one million species that are alive today may soon become extinct.

Air pollution is another serious problem. In Cairo just breathing the air is dangerous — equivalent to smoking two packs of cigarettes a day. The same holds true for many Russian cities.

Factories emit tons of harmful chemicals. These emissions have disastrous consequences for our planet. They are the main reason for the greenhouse effect and acid rains.

Fortunately, it's not too late to solve these problems. We have the time, the money and even the technology to make our planet a better, cleaner and safer place. We can plant trees and create parks for endangered species. We can recycle litter. We can support green parties and put pressure on those in power. Together we can save the planet and all of us with it.

Определите, является ли следующее высказывание:

a) истинным b) ложным c) в тексте нет информации.

16) Today, our planet is in so serious danger that we can do nothing about it.

17) The air in many Russian cities is as dangerous as in Cairo.

Выберите правильный вариант ответа:

18) Extinction is

a) for ever b) for a while c) for a long time

19) Acid rains are caused by

a) factories emissions b) extinction of the seas c) global warming

20) В тексте выражение greenhouse effect переводится как

- a) действия партии зеленых
- b) эффективные мероприятия по озеленению домов
- c) парниковый эффект

II. Беседа по теме “Moscow” (вес – 0,2).

Билет № 10

I. Тест № 10 (вес вопроса – 0,04).

Выберите правильный вариант ответа:

1) The ... method is very effective.

a) to describe b) describe c) described d) describing

2) Mike is ... boy in the group.

a) more clever b) cleverer c) the most clever d) the cleverest

3) "Usually you type your essays." – "Yes, but today I ... it. Something's wrong with my computer."

a) wrote b) writes c) am writing d) write

4) They always ... most of their products on the home market.

a) sell b) are selling c) have sold d) sells

5) He insisted on ... the contract immediately.

a) signing b) the signing c) being signed d) having been signed

6) Sometimes he publishes his articles in the Financial Times, ... ?

a) aren't they b) doesn't he c) isn't he d) don't he

7) ... she ever ... of changing her job?

a) has ... thought b) have ... thought c) does ... think d) did ... think

8) As I live far from the Institute I ... get up early.

a) may b) can c) must to d) have to

9) Our Marketing Director made us ... this specialized exhibition.

a) visited b) visiting c) to visit d) visit

10) The telegram ... by seven.

a) had delivered b) will have been delivered c) will deliver d) will have delivered

Прочтите статью:

Large-scale military exhibition opens in Malaysia

A large-scale international exhibition of arms and military equipment, Defence (оборона) Services Asia (DSA)-2010, opened on Monday in Malaysia's capital, Kuala Lumpur, bringing together arms producers and suppliers from all over the world.

DSA, which the organizers say is one of the fifth largest arms exhibitions in the world and the largest in Asia, is being held for the 12th time.

"We are living in a very difficult time, which poses (to pose – представлять, выдвигать) new challenges (проблемы), such as a terrorism threat (угроза). All these problems require to be responded (to respond – отвечать) with more and more modern and complicated technologies," Malaysian Defense Minister Ahmad Zahid bin Hamidi said during the exhibition's opening ceremony.

More than 700 companies from over 30 countries are taking part in the exhibition. Russia, a major arms producer, is also involved, with its participation organized by state technology corporation Rostekhnologii. The country will show more than 260 military products, including elements of the Smerch multiple rocket launcher - a fighting vehicle and a transporter loader.

The Russian Federal Service for Military and Technical Cooperation said in a statement it considered participation in the exhibition "an important stage in the development and strengthening of Russia's business relations with foreign partners in the sphere of military-technical cooperation."

A two-day international defense and security conference organized by the Malaysian Defense Ministry will take place during the exhibition, which will run until April 22.

Выберите правильный вариант ответа:

11) The article is about

- a) terrorism threat
- b) military cooperation between Russia and Malaysia
- c) DSA exhibition

12) The author starts by writing that

- a) DSA exhibition brought together arms producers from Asia
- b) Malaysia's capital, Kuala Lumpur is the centre of producing military equipment
- c) arms producers from different countries in the world came to the DSA exhibition

13) According to Malaysian Defense Minister new threats and problems

- a) require more and more exhibitions
- b) make us develop new complex technologies
- c) have been caused by modern and complicated technologies

14) The article goes on to say that Russia

- a) participates in the exhibition as well as other countries
- b) is going to organize its own military exhibition being a major arms producer
- c) does not carry cooperation in the sphere of military-technical cooperation

15) In conclusion the author writes that

- a) a defense and security conference will be held during the exhibition
- b) Malaysian Defense Minister will miss a defense and security conference
- c) more than 700 companies are taking part in the exhibition

Прочтите текст:

"SMOG" WAS INVENTED IN BRITAIN

It was in Britain that the word "smog" was first used (to describe a mixture of smoke and fog). As the world's first industrialized country, its cities were the first to suffer this atmospheric condition. In the 19th century London's "pea-soupers" (thick smogs) became famous through descriptions of them in the works of Charles Dickens and in the Sherlock Holmes stories. The situation in London reached its worst point in 1952.

At the end of that year a particularly bad smog, which lasted for several days caused about 6,000 deaths. Water pollution was also a problem. In the 19th century it was once suggested that the Houses of Parliament should be wrapped in enormous wet sheets to protect those inside from the awful smell of the River Thames. People who fell into the Thames were rushed to hospital to have their stomachs pumped out!

Then, during the 1960s and 1970s, laws were passed which forbade the heating of homes with open coal fires in city areas and which stopped much of the pollution from factories. At one time, a scene of fog in a Hollywood film was all that was necessary to symbolize London. This image is now out of date, and by the end of the 1970s it was said to be possible to catch fish in the Thames outside Parliament.

However, as in the rest of western Europe, the great increase in the use of the motor car in the last quarter of the 20th century has caused an increase in a new kind of air pollution. This problem has become so serious that the television weather forecast now regularly issues warnings of "poor air quality". On some occasions it is bad enough to prompt official advice that certain people (such as asthma sufferers) should not even leave their houses, and that nobody should take any vigorous exercise, such as jogging, out of doors.

16) Завершите предложение: *Britain cities suffered atmospheric condition because ...* .

- a) there were too many industrial enterprises in Britain
- b) there were a lot of agricultural districts there
- c) Charles Dickens described thick smogs in his works

Определите, является ли следующее предложение:

- a) истинным
- b) ложным
- c) в тексте нет информации.

17) Britain laws didn't permit the heating of homes with open coal fires in the city areas.

18) Now it's all that is necessary to symbolize London in a Hollywood film is a scene of fog.

Выберите правильный вариант ответа:

19) A new kind of air pollution in Europe is

- a) the use of coal while heating the homes
- b) the use of wet sheets
- c) the use of the motor car

20) It was suggested to wrap the Houses of Parliament in wet sheets in order

- a) to protect it from the flood of the River Thames
- b) to protect it from water pollution
- c) to protect it from the harmful smell

II. Беседа по теме "Rubtsovsk" (вес – 0,2).

Приложение Б

Министерство науки и высшего образования Российской Федерации
Рубцовский индустриальный институт (филиал) федерального государственного
бюджетного образовательного учреждения высшего образования «Алтайский
государственный технический университет им. И. И. Ползунова»

МЕТОДИЧЕСКИЕ РЕКОМЕНДАЦИИ ИНОСТРАННЫЙ ЯЗЫК В ПРОФЕССИОНАЛЬНОЙ ДЕЯТЕЛЬНОСТИ ПО ДИСЦИПЛИНЕ

ИНОСТРАННЫЙ ЯЗЫК В ПРОФЕССИОНАЛЬНОЙ ДЕЯТЕЛЬНОСТИ

Для специальности: 13.02.07 Электроснабжение (по отраслям)

Форма обучения: очная

Рубцовск, 2022

МЕТОДИЧЕСКИЕ РЕКОМЕНДАЦИИ СТУДЕНТАМ ПО ПОДГОТОВКЕ К ПРАКТИЧЕСКИМ ЗАНЯТИЯМ

Практические занятия - одна из основных форм организации учебного процесса, представляющая собой коллективную работу под руководством преподавателя.

Цель практических занятий заключается в закреплении материала по наиболее важным темам и вопросам курса, умений работы с учебной и научной литературой, словарями и различными текстами.

На практических занятиях желательны дискуссии, коллективные обсуждения возникших проблем и путей их разрешения. Могут быть заслушаны доклады и сообщения студентов. Именно здесь студенты познают грамматики и лексики английского языка, учатся правильно задавать вопросы и давать на них ответы. Кроме всего прочего, практические занятия являются формой контроля преподавателя за учебным процессом в группе, успеваемостью и отношением к учебе каждого студента. Студенты принимают участие в контрольных работах, тестированиях, устных опросах и пр.

Подготовка к практическим занятиям включает в себя следующее:

- изучение соответствующие разделы учебника, учебного пособия, ознакомиться с грамматическим комментарием;
- заучивание активной лексики;
- работу с различными словарями;
- заучивание и пересказ текстов, подготовка монологических и диалогических высказываний;
- выполнение упражнений каждого раздела в устной и письменной форме.

Активное заинтересованное участие студентов в практической работе способствует более глубокому изучению содержания курса, повышению уровня культуры будущих специалистов и формированию основ профессионального мышления.